

Art

Intent

At St Mary's we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas. Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically, become problem solvers and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our culture and the culture of others who live in different parts of the world.

In St Mary's these aims are taught through our Threshold Concepts -

- **Develop ideas.** This concept involves understanding how ideas develop through an artistic process.
- **Master techniques.** This concept involves developing a skill set so that ideas may be communicated.
- **Take inspiration from the greats.** This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history.

Implementation

The teaching and implementation of the Art and Design Curriculum at St Mary's is based on the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject. The work of famous national and international artists is explored to enhance the children's learning and cultural capital. The children's learning is further enhanced with whole school Art projects when the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists.

Impact

Ongoing assessments take place throughout the year. Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately. This data is analysed on a termly basis to inform and address any trends or gaps in attainment.