

Learning Project Summer June –July 2020 Week 6

Age Range: Y5/6
(Where there are words underlined in blue, this is a link to a website)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Working on <u>Times Table Rockstars</u> - your child has an individual login to access this (20 mins on SOUND CHECK). • Ask your child to access '<u>Numbots</u>' (using the same log in). • Do an activity from MYMaths allocated by your class teacher. • Work with your child to find the missing angle in the triangles or around a point https://www.transum.org/software/SW/Starter_of_the_day/Students/AnglesInTriangle/Quiz.asp • Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match. • Get your child to practise measuring and reading angles with a protractor with this online game http://flash.topmarks.co.uk/651 • White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally). https://whiterosemaths.com/homelearning/ 	<ul style="list-style-type: none"> • Encourage your child to listen to a free age-appropriate audio book here (audible.com), or choose a book from Oxford Owl • Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family? • Click here https://drive.google.com/file/d/1hYUbgBReZECEpJQ_1puFCMDsjNSnC53M/view for a reading activity about Music . Challenge your child to read the text in 3 minutes and complete the questions. • Visit Audible and let your child choose a book to listen to. Ask them to write a review when they have finished and share it with a friend (remotely).
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Over the week)
<ul style="list-style-type: none"> • Can your child create a musical glossary for the following vocabulary: dynamics, structure, timbre, texture & tempo. • Using the letters C A R N I V A L , task your child with listing associated adjectives or verbs that correspond with each letter. • The word rhythm has a silent letter - what other words can your child spell which also have silent letters? • Pick 5 Common Exception words from the Year 5/6 spelling list . Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again. 	<ul style="list-style-type: none"> • Visit the Literacy Shed for this wonderful resource on Once in a Lifetime https://www.literacyshedplus.com/resource/once-in-a-lifetime-ks2-activity-pack • Listen to A Night on Bare Mountain by Modest Mussorgsky and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music. • Ask your child to change the lyrics of their favourite song into a short story. Alternatively, they could write and perform their own song. • Listen to 'Toccata and Fugue in D Minor' . Ask your child to think about what the setting might be and describe the atmosphere.

Learning Project - to be done throughout the week

- Sound Effects- Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.
- Carnival Time- The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. Here are some of the pictures <https://www.bbc.co.uk/newsround/51605128> from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed .
- Expression- Kandinsky felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- Making Instruments
A kazoo is a simple wind instrument that allows the player to create sound by humming. You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band. Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?