

## Learning Project Summer June –July 2020 Week 4

**Age Range: Y5/6**  
**(Where there are words underlined in blue, this is a link to a website)**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Working on <u>Times Table Rockstars</u> - your child has an individual login to access this <b>(20 mins on SOUND CHECK)</b>.</li> <li>Ask your child to access '<u>Numbots</u>' (using the same log in).</li> <li>Do an activity from MYMaths allocated by your class teacher.</li> </ul> <p>What different calculations can your child create when adding and subtracting the numbers 111, 8276, 529, 18391, 9238 and 4163? Make sure they check it is correct using the inverse operation. <b>CHALLENGE: Can you make some decimal numbers and ad these to one of the whole numbers.</b></p> <p>Play this missing box addition game or missing box subtraction game. They can work on the level that adds/subtracts 3 digits by clicking on the orange three. Can they make their own addition/subtraction calculations like this?  <a href="https://www.mathplayground.com/brain_workouts/brain_workout_01_addition.html">https://www.mathplayground.com/brain_workouts/brain_workout_01_addition.html</a>  <a href="https://www.mathplayground.com/brain_workouts/brain_workout_01_subtraction.html">https://www.mathplayground.com/brain_workouts/brain_workout_01_subtraction.html</a></p> <p>Get your child to find out when each family member was born and record this. Ask your child to add all of the years up together and find a total. Add up the years from the same generation - which decade has the most/least members?</p>	<ul style="list-style-type: none"> <li>Encourage your child to listen to a free age-appropriate <a href="#">audio book here</a> (audible.com), or choose a book from <a href="#">Oxford Owl</a></li> <li>Visit Ducksters and encourage your child to choose a person that interests them to read about. Can they record 10 facts they discovered?  <a href="https://www.ducksters.com/biography/">https://www.ducksters.com/biography/</a></li> </ul> <p>Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell?</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Over the week)
<ul style="list-style-type: none"> <li>Can your child complete this segment puzzle (click Spelling Tiles) which focuses on words ending in: -able, -ible, -ably and -ibly?  <a href="https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2">https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2</a></li> </ul>	<p>- Visit the Literacy Shed for this wonderful resource on The Clocktower or ask your child to write a letter/email to an important family member updating them on events from the last few weeks.  <a href="https://www.literacyshedplus.com/resource/the-clock-tower-ks2-activity-pack">https://www.literacyshedplus.com/resource/the-clock-tower-ks2-activity-pack</a>            Using the words FAMOUS PEOPLE, get your child to write an acrostic poem about significant British people in history.</p>

**Learning Project - to be done throughout the week**

**Famous Brits-** Lots of significant people in history have been British. Emmeline Pankhurst, Guy Fawkes and Mary Anning are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.

**The Queen's Speech-** The Queen spoke to the nation on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech. Remember to tweet a video of their speech using #TheLearningProjects.

**Sophia Barnacle**

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html>