

Learning Project Summer June –July 2020 week 1

Age Range: Y5/6
(Blue underlined words take you to a website link)

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Working on Times Table Rockstars - your child has an individual login to access this (20 mins on SOUND CHECK). ● Ask your child to access 'Numbots' (using the same log in). ● Do an activity from MYMaths allocated by your class teacher. <p>To do together: Natwest MoneySense. On the school website home learning section , find the moneysense folder. Year 5/6. Resources: Powerpoint, learning activities and bank statements activity sheet. Plan a simple budget.</p> <ul style="list-style-type: none"> ○ Read through Powerpoint. Discuss with parents how they budget, what kind of costs/expenditure they have each month. ○ Explore the How do I plan a simple budget? interactive activity (quizzes and video) https://natwest.mymoneysense.com/challenge/how-do-i-plan-a-simple-budget-uk/ ○ Complete bank statement activity sheet. ○ Explore the creating a budget activity. ○ Together- as a family, create a budget for a trip/holiday want to go on in the future. Set a budget. Find out/estimate costs and see what you would be able to do. 	<ul style="list-style-type: none"> ● Ask your child to create a true or false quiz based on the book they read yesterday. Can they test it out (remotely) on a friend who has also read the book? ● Read the poem: Pleasant sounds by John Clare. Focus on the vocabulary used to describe sounds. Make a list of all the sounds you can hear (or not hear at the moment) from your house. ● Read a newspaper (or go to cbbc newsround). Can they find the following: good news, bad news, reference to a famous politician, a story about a popstar and the name of a city or country? This could be completed with a free, local newspaper
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Some words end with a 'shus' sound (link to BBC Bitesize). How many more words can your child think of which end with -tious or -cious? Write the meanings. ● - Pick 5 Common Exception words from the Year 5/6 spelling list. Challenge your child to pick one spelling at a time and write it as many times as they can in one minute. Can they beat their score? ● Practise using a dictionary. Use it to find and edit words from their writing this week. 	<ul style="list-style-type: none"> ○ Poetry ○ Ask your child to listen to and read along with The Mermaid's Lament. Find the glossary in the Teach section and see if your child can identify some of the terms used in the poem, for example rhyme and personification. ○ Write own poem using the same layout and format. Call it "Lockdown Lament". Include all the activities you will most look forward to when out of lockdown. Edit and improve your work so

that it has a similar number of words/syllables as in the original poem.
Edit and improve it to use the best vocabulary. Check spelling. Write up neatly. Add pictures.

- [Go on the poetry shed website.](#) Read poems “stream school” and “Budapest”. Look at how the poet uses personification- describing objects/nature as having human like qualities.
- Look out of your window or imagine being somewhere full of nature. List some actions/descriptions of objects using personification. See if you can put together in a personification poem.

Learning Project - to be done throughout the week

Forces

- Write down anything you can remember from previous science work in school about Forces.
- Use video clips on [BBC Bitesize- Forces and motion](#).
Learn about: Pushes and Pulls, friction, air and water resistance, gravity. Make notes.
 - Set up your own FairTest to investigate air resistance. Drop a piece of paper and time/observe how long it takes to hit the floor. Change a variable: the area of the paper- e.g. fold in half, screw up into a ball. Think about how you need to keep this a fair test. What do you notice? Can you explain the effect of air resistance when you change the surface area of the paper? Can you think how this links to the wings on planes and to how parachutes work?