

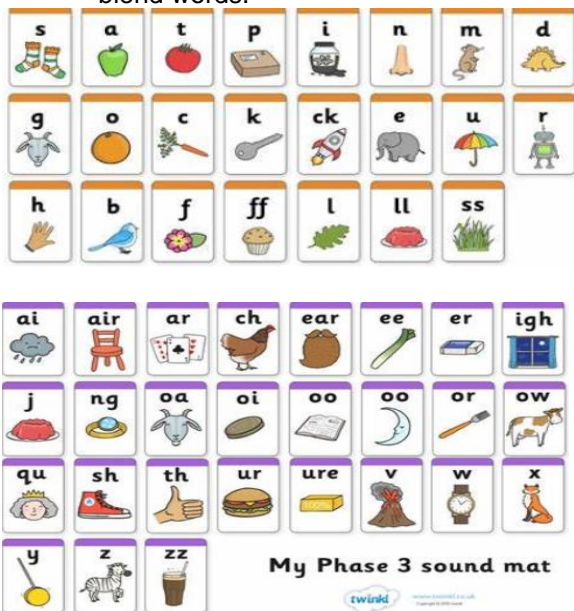
Learning Project WEEK 3 – The Rainforest

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practice making amounts to 10 using different objects from the garden e.g. leaves. Practice writing the numerals to 10 and then up to 20 if your child is able. You could do this in chalk in the garden, using felt tips, crayons or anything that will engage your child. Access Topmarks and play a number game. You can tailor the difficulty to your child's level. Make a garden trail using arrows made from sticks. Ask your child to follow the trail and identify the direction. This could be done on your walk. Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. Ask your child to spot the mistake when the numbers are written down. 	<ul style="list-style-type: none"> Watch Go Jettors: Amazon Rainforest on YouTube. Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants? Help your child to look through cookery books for a recipe involving cocoa/chocolate. If you have the ingredients, make the sweet treat! Ask your child to use pictures from a familiar story book to make up their own story or to retell their favourite story. Enjoy listening to online stories together including: Slowly, Slowly, Slowly Said the Sloth and The Tiger Who Came To Tea. Ask your child to read these tricky words: I, no, go, to, the, into, he, she, me, we, be. Ask your child to find these tricky words in the stories you are reading. Children to read to parents daily. Visit Oxford Owl and Collins for free eBooks that link to your child's book band. <p style="text-align: center;">www.oxfordowl.co.uk Click on the Class Login tab from the banner at the top of the screen. My Class Name: Stmarys20 My Class Password: Reception</p> <p style="text-align: center;">www.collins.co.uk Go to 'Collins Connect' and click on the 'Teacher Portal' and enter:</p> <ul style="list-style-type: none"> Username: parents@harpercollins.co.uk Password: Parents20! click 'Login'
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Ask your child to find different things around the house/garden. Can they segment each word into sounds i.e. c-u-p (cup), b-e-d (bed) t-e-a (tea), ch-air 	<ul style="list-style-type: none"> Say or write a list of all the animals you would find in the rainforest. Can your child think of an animal for each letter of the alphabet e.g. a=alligator, b=bird.

(chair)? If they are able, they could write these too.

- Think of words to describe the rainforest animals - each word should start with the same letter i.e. **mad**, **m**unching **m**onkey or large, **loving** lion.
- Daily phonics – Practice some of the sounds your child is working on and blend words.



- Play 'I Spy in the Rainforest'. '*I spy, with my little eye, something beginning with t*'. Change it to '*I spy, with my little eye, my word includes the digraph ee*' - 'Tree'.
- Play Obb and Bob online on [Phonicsplay](#) Phase 2/3

- Talk about the rainforest with your child and ask: What can you see? What can you hear? Ask your child to draw a picture of the rainforest and write a sentence about what they can see or hear.
- Help your child practise letter formation. You can select those they find most challenging.
- Using the story The Tiger Who Came To Tea, draw a picture of the tiger and label the picture using words to describe him e.g. stripy fur, sharp teeth.
- Ask your child to create a rainforest animal mask then talk about the sounds that different animals make. Can they write a sentence to describe the animal? e.g. *I like the monkey. He is cheeky. He jumps in the trees.*

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

Which Animals Live in the Rainforest?

- Watch some videos on YouTube about animals in the rainforest. Can your child tell you about some of the animals that live in the rainforest? Can they remember any facts? Can they describe the animals?.
- Ask your child to make their own explorers outfit (e.g. binoculars, sunhat, backpack) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.

Draw a Picture of a Rainforest Animal on the Computer

- Ask your child to draw a picture of a rainforest animal. Can they use computing software to

recreate their picture? Try Paint.

Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house.

Make an Animal Home

- Create an animal home e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.