

Year 5 - Animals

National curriculum objectives:

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Ideas of how to do this whilst on lock down:

- Research into the lifecycles of a mammal, an amphibian, an insect and a bird. Use the internet, books and video clips to help.
- How do they differ from each other, how are they the same?
- Produce a poster for each lifecycle, including diagrams and key facts such as length of life cycle, number of stages, and length of gestation.
- Look at the life cycle of a human. What happens at each stage?
- What stage are you at? What stage have you already experienced? What stage comes next?
- Consider their own family members. What stage are they at in their life cycle? Plot this on a timeline.
- Find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.
- Watch films/documentaries by David Attenborough – they are great to watch as a family.
- Write a series of diary entries from the perspective of a caterpillar following its transformation through to becoming a butterfly

Make a model butterfly

You will need

- wire 
- wool 
- paper 
- pencil 
- paintbrushes 
- coloured paints or felt tip pens 
- scissors 
- glue 

- 1 Bend the wire into the shape of the butterfly's body and legs.



Bend another wire into the shape of wings and attach these to the body.

- 2 Wrap wool around the body to make it solid, and stitch in the ends.



- 3 Trace the outline of the wings onto tracing paper, but make them a bit bigger.



- 4 Colour them using felt tip pens or paint.



- 5 Cut out the wings and attach to the frames with glue.



- 6 Attach a thread to your butterfly to hang it up.



Make a butterfly mobile or add them to a mural of a flowering meadow!