## Year 5 - Animals

National curriculum objectives:

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

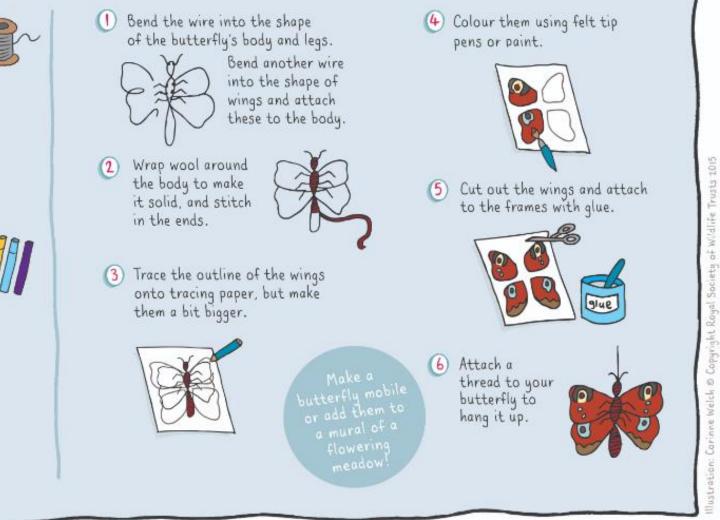
## Ideas of how to do this whilst on lock down:

- Research into the lifecycles of a mammal, an amphibian, an insect and a bird. Use the internet, books and video clips to help.
- How do they differ from each other, how are they the same?
- Produce a poster for each lifecycle, including diagrams and key facts such as length of life cycle, number of stages, and length of gestation.
- Look at the life cycle of a human. What happens at each stage?
- What stage are you at? What stage have you already experienced? What stage comes next?
- Consider their own family members. What stage are they at in their life cycle? Plot this on a timeline.
- Find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.
- Watch films/documentaries by David Attenborough they are great to watch as a family.
- Write a series of diary entries from the perspective of a caterpillar following its transformation through to becoming a butterfly

## Make a model butterfly







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