Year 1 - Plants

National curriculum objectives:

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Ideas of how to do this whilst on lock down:

- If you have a garden, or when taking your daily walk, encourage your child to observe closely (using a magnifying glass if you have one or zoom in on a camera) at the different types of plants and trees that they see.
- Take photos of the plants and trees so you can use when you return home.
- Use the internet or a gardening book and together identify the names of the plants or trees.
- Talk about which ones are your favourite and why. How are they similar, how are they different?
- Encourage the children to sort the photos into wild or garden plants, evergreen or deciduous trees. Consider questions such as 'why do we use Fir trees as Christmas trees in our homes?'
- Ask children to carefully observe the plants and draw them note their size, shape of their leaves, flowers etc.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Ideas of how to do this whilst on lock down:

- Where possible, children should observe the growth of flowers and vegetables that they have planted.
- Observe the structure of plants and trees closely either first hand or using a book or internet
- Identify leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches.

Make a leaf tile





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