

## **EYFS - The world**

**Early learning goal:**

*To know about similarities and differences in relation to living things.*

*Children should talk about the features of their own environment and how environments might vary from one another.*

*To observe animals and plants and explain why some things occur, and talk about it.*

**Ideas of how to do this whilst on lock down:**

- If you have a garden, or when taking your daily walk, encourage your child to observe the different types of plants, trees and animals that they see.
- Talk about how they are the same and how are they different. You may want to consider shape, colour, size etc.
- Take photos so you can continue to talk about them together when you return home.
- Use the internet or reference books and together try and identify the names of the plants, trees or animals.
- Enjoy a story together which links with these themes e.g. The Hungry Caterpillar or sing a Nursery Rhyme such as Incy Wincy Spider.
- Talk about different pets we might have at home and consider how they may be different from animals you may find at Chester Zoo or in The Arctic.
- Discuss are there any animals found at the zoo which some people may also keep as a pet? E.g. snakes, tortoise etc.
- Ask questions such as 'Could we keep an elephant in our back garden as a pet?' or 'Could we really invite a tiger for tea?'
- Share stories such as 'The Tiger who came to Tea' or 'Elmer the Elephant'.

# Make a butterfly painting

wildlife  
watch



## You will need

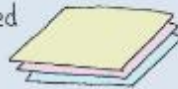
- Water-based paints



- Brushes



- Pastel coloured sugar paper



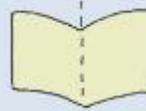
- Marker pen



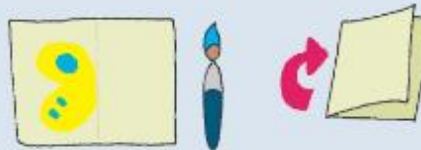
- Plenty of newspaper (to cover tables!)



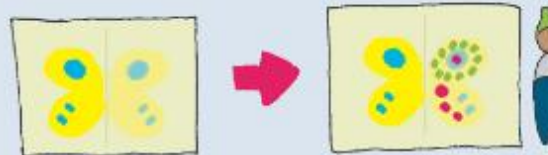
- 1 Fold a piece of sugar paper in half, side to side, and open it out.



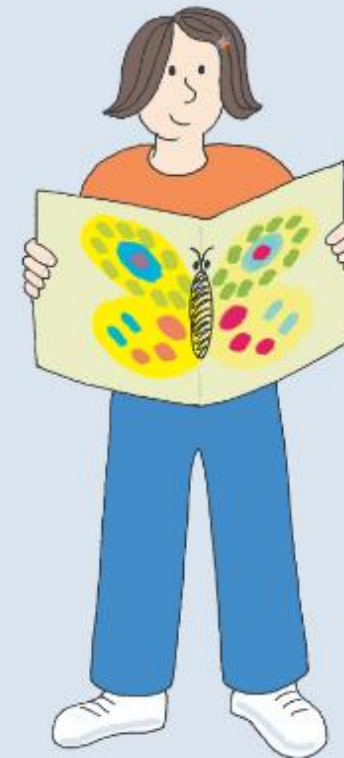
- 2 Paint the shape of butterfly wings on one half. Fold the paper over again and press it down.



- 3 Open out the paper and add more colours to one side. Refold and press.



- 4 When the butterfly wings are dry, add a body and antennae with a marker pen.



© Corinne Welch, 2015

## Challenge:

Look at pictures of different species of butterfly, what colours do you see?