

Learning Project WEEK 4 – Animals	
Age Range: KS1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Access the mymaths website and complete homework tasks. You can also choose a specific area and watch a tutorial on this. https://www.mymaths.co.uk/ ● Play on number Fact Families - find the addition and subtraction fact families for numbers up to 20, 50 or 100. https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction ● Practise counting in 2s, 5s and 10s. This game could support this. http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm ● Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find. ● Practise learning about money by playing this game. https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html <p>You could also use real coins and play a similar game with family members.</p> <ul style="list-style-type: none"> ● Select a number between 2 and 20 . Make a poster showing how many different ways to make this number using addition, subtraction, multiplication etc. 	<ul style="list-style-type: none"> ● Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud or sharing a book with an adult. ● Read a range of poems, fiction or non-fiction extracts about animals. ● Can you find adjectives in the text or poems used to describe the animal? ● Listen to the stories: Listen to the stories: https://www.storylineonline.net/books/clark-the-shark/ https://www.storylineonline.net/books/library-lion/ ● Create a bookmark with animal facts ● Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?
Weekly Phonics / Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below. ● Phonics play https://new.phonicsplay.co.uk/ ● Top Marks https://www.topmarks.co.uk/ 	<ul style="list-style-type: none"> ● A-Z animal for each letter of the alphabet. Can you add sound buttons? ● Draw a picture of your animal and label it. Can you write sentences using adjectives? ● Write a set of questions about animals you would like to find out about.

- Look at the top 100 high frequency words and learn 5 new words to spell (year 1)
- Look at the next 200 high frequency words and learn 5 new words to spell (Year 2)
- Look at the spelling list for Year 2 (in their homework books), learn 5 new words to spell.
- Spell the months of the year

- Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them.
- Describe similarities and differences between animals

Learning Project - to be done throughout the week – Animals

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

Find out about animals

- What are mammals?
- What are amphibians?
- What are birds?
- What are fish?
- What are reptiles?
- What are minibeasts?

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Create a mask

Using different materials around the house, create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?

Where does your animal live?

Play this sorting activity to develop their understanding of where different animals live.
http://resources.hwb.wales.gov.uk/VTC/animal_homes/eng/Introduction/starteractivity.htm

Animal grouping

Get your child to group animals into two columns or hoops. Identifying: * Animals that can fly and cannot fly
 * Herbivores and carnivores
 * Suitable for a pet and not suitable for a pet

Needs of an animal

Think about a particular animal that you can keep as a pet.
 Create a fact-file or poster informing a new owner how to look after that pet correctly.

e.g. What does the pet eat and drink? Where does it sleep? Do you have to exercise it?

Nocturnal animals

What do they think this word means? Watch the following clip

<https://www.bbc.co.uk/bitesize/clips/zsshfg8>

Discuss the animals they have seen. Have they seen these animals in real life before? How could they describe them?

Play <https://ictgames.com/mobilePage/nocturnal/index.html>

Nocturnal animals are more active at night than during the day. These animals sleep during the day, often in a burrow or den. They have special adaptations that help them survive in the dark. Over millions of years, these animals have developed traits that help them survive in the darkness. Nocturnal animals may have larger ears to hear better, bigger eyes to see better, and body parts that glow in the night.

Create your own big-eyed nocturnal animal art. Ideas can be seen here

<https://www.greenkidcrafts.com/6-nocturnal-animal-crafts/>