Ideas for Holy Week and Easter 2020 for Parents/Carers

Adapted from & based on Chester Diocesan RE Syllabus

Lower Key Stage 2 – Year 3/4 Why do Christians call the day Jesus died 'Good Friday'?

Maundy Thursday and the Last Supper Luke 22:1-52

Identify and remember a special celebration or event? What do you do to remember it?

Explain the last supper is about an event Christians have remembered ever since Jesus died.



Retell the story of the last week of Jesus life in stages using the video below: http://request.org.uk/restart/2017/06/05/bible-quest-holy-week/

Play the song 'Remember me' from Friends and Heroes video: http://www.godtube.com/watch/?v=76YGKGNX



Discuss how and what the song helps Christians to remember about the Last Supper.

Look at a variety of images of the last supper eg Leonardo de Vinci, there are many pictures on google images.

Think about how Christians today might remember this event today. Show a video clip of holy communion and link it back to the last supper event. Talk about other ways some Christians might remember.





Role play the conversation of Peter's denial in the courtyard found in **Mark 14:27-31**; 66-72;

Read story of Peter's denial Luke 22:7-23. Explore the various feelings of all the characters involved. Stop the story at suitable points to discuss Peter's feelings.

If possible, take digital photos of different parts of the story in freeze frames and annotate them. Luke 22:47 to Luke 23:25; Read together. Ask the children to underline parts in the text that shows the need Jesus had to forgive eg cross; Pilate; Peter's denial.

Think about the question; why did Peter deny Jesus?

What would Peter write in his diary that evening? Or what would you write in a magazine advice column to Peter. Write the extract. Explore Peter's feelings and actions as he betrayed Jesus and afterwards.

Create artwork based on Peter's feelings before the denial and afterwards, (eg using a 3d outline of a body create a description of his character before and after he had betrayed Jesus).

Think about how this event changed Peter? Jesus forgives Peter and gives him a very important job, discuss why? (John 21:15-19; Matthew 16; 18.). Explore Jesus' subsequent forgiveness and restoration of Peter 3 times and then Jesus giving Peter a job to do. Role play the conversation between Jesus and Peter. Think about how they both felt? What questions would you like to ask Peter or Jesus?

If you had been Peter standing in front of Jesus how would you have felt? Do you think it was easy for Jesus to forgive someone who had betrayed him? Create collages entitled: 'What is real forgiveness?' Think about Judas and how he betrayed Jesus?

Good Friday Luke 23:26-43.

Recall the events of Good Friday by having a quiet moment to remember all they can about the story of Jesus' death. Make a list together.

Watch the Lego Easter story which is found at:

http://www.bing.com/videos/search?q=crucifixion+videos+for+kids&qpvt=crucifixion+videos+for+kids&view=detail&mid=8EE 4EC1698F76890E7628EE4EC1698F76890E762&FORM=VRDGAR

Explain Christians usually remember Jesus' death in special quiet services on Good Friday all over the country which can be held at any time of the day. It is a time of fasting and penitence, remembering the suffering, crucifixion, and death of Jesus.

Research some of the Good Friday customs. Design an information leaflet about Easter. Think about how different it is in 2020 and how Christians may be celebrating this year?



Use a Bible and find the 7 sentences Jesus says from the cross, create word collages for these.

Listen to two contrasting Christian songs that express what Jesus did on Good Friday.

https://www.youtube.com/watch?v=CDdvReNKKuk 'Amazing Grace'

https://www.youtube.com/watch?v=Jbe7OruLk8I

https://www.youtube.com/watch?v=1F2xxBeMT8U&list=RD1F2xxBeMT8U&start_radio=1&t=71 (Soweto Choir: 'Oh Happy Day')

Jesus said, as he was crucified, 'Father, forgive them for they don't know what they are doing?' (Luke 23:34) Ask: Who did Jesus want God to forgive?

Discuss why Jesus felt this was important.

Pick out words that are related to being rescued or found. Explain the background to Jesus' death on the cross and the idea of salvation. Think about how is Good Friday' a good day for Christians?

Using a copy of a cross shape write their own ideas to the question around the edge. Give them sentence starters eg I think Jesus died because...... Good Friday was a good day for Christians because...... Christians today believe...

For further ideas see https://www.barnabasinschools.org.uk/topics/re-home