

Phase 2: Learning Project WEEK 6- MUSIC

Age Range: EYFS Nursery

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> • Keep watching a Numberblocks clip each day at: BBC or CBeebies. • Keep looking for numbers all around when you go out for walks. • Take your child on a shape hunt. Look around the house and garden for different objects that have: 2D shapes – circle, square, triangle, rectangle (oblong) 3D shapes – sphere, cube, cuboid, cylinder, pyramid. • Sing the shape song 2 on youtube together: 2D shape song and the 3D shape song. <ul style="list-style-type: none"> • Can your child draw around objects to create 2D shapes? Ask your child to name the shapes they have drawn. Can they cut the shapes out to make a 2D shape picture i.e. a house, rocket, robot? • Make a clap beat for your child, can they repeat the clapping sequence? Can they make their own for you to follow? • Find and talk about recycled 3D shape objects e.g. boxes, bottles, tubes, Do they roll? Can you build the shapes on top of each other to make a tower? Can you see any 2D shapes? 	<ul style="list-style-type: none"> • Story sound effects- Read a story together and add in your own musical sound effects e.g. make swishy swashy sounds with fabric to go with 'We're Going on a Bear Hunt'. You can repeat this with as many stories as you like! Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar. • Have a look at some of the different ways music is played. Are there CD's, vinyl records, tapes in the loft that you could show your child? Look at the writing on each and talk about how this gives people information about the music. • Have a look at and explore musical notes. Talk about how people read the different notes to play different musical instruments. Talk about the different instruments people can play. Which instrument would you like to be able to play? • Your child might want to read a story from the free eBook library at Oxford Owl, on their website.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Look up TOP 20 ENGLISH NURSERY RHYMES on Youtube. • Show your child pictures of instruments. Can they tell you the sound that the name of the instrument begins with? Eg 'p' for piano, 'v' for violin, 'g' for guitar, etc • For pre-school children continue with rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat and jump, dump, pump and don't forget to make up your own funny words!! 	<ul style="list-style-type: none"> • Write an invitation to your own Family Music Show for a family member. Take a photo of it and send it to them. They could watch the show on a video call. • Listen to a piece of classical music of your choice eg Spring by Vivaldi. Ask your child to draw/paint along to the music. How does the music make them feel? Scribe for them. • For children going into Reception in Sep continue to practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want

them to 'feel' they are failing.

- Keep on using a variety of media: chinks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors. Your child can practise their mark-making writing letters with their finger in shampoo and shaving foam outdoors on trays.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

Drummers Drumming

- Using pots, pans and baking trays from the kitchen lay out your own 'drum kit'. Allow your child to explore by banging and tapping the pans to see the different sounds they make. Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify which pot or pan they need to hit to copy.

Make your own Music

- Your child could create a guitar using a plastic tub with elastic bands wrapped around it.

Play 'What's that Sound?'

- Game 1- Hum a song to your child that they are likely to know. Can they guess which song it is from the tune alone? Take it in turns to hum out a tune.
- Game 2- Go into a room of the house while your child listens outside of the door. Make a sound or play a rhythm out on an item in the room e.g. tapping on the table. Open the door and ask your child to find what you used to make the sound.

A Family Music Show

- Ask each member of the family to prepare a song and then put on a singing performance. You could select someone to be the judge or ask a family member to watch on a video call and decide on the winner. Don't forget to send the invite first (see writing task).

Email any pictures to Mrs Curtis at Julie.curtis@st-marys.halton.sch.uk