

## Phase 2: Learning Project WEEK 4 – Famous and Significant People

**Age Range:** EYFS Nursery

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> <li>• Keep watching a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>.</li> <li>• Keep working on <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> (once a week)</li> <li>• Make a <b>pretend shop</b> using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.</li> <li>• Keep looking for numbers all around when you go out for walks.</li> <li>• Continue to play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. it's under the chair</li> <li>• Use a teddy and count forwards and backwards (start with 1-5 and then slowly increase to 10) making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place</li> </ul>	<ul style="list-style-type: none"> <li>• Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on youtube: Room on the Broom / Gruffalo.</li> <li>• Ask your child to tell you what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?</li> <li>• Make sure they are handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills).</li> <li>• If they recognise words let them read to you.</li> <li>• Develop listening skills by encouraging your child to listen to the <a href="#">BBC School Radio, Early Years (EYFS) Age 3-5.. Listening Skills- 12. Sound Games 2.</a> (Feel free to use any of the other topics- they are very good)</li> <li>• Your child might want to read a story from the free eBook library at Oxford Owl, on their website.</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Look up <b>TOP 20 ENGLISH NURSERY RHYMES</b> on Youtube</li> <li>• For pre-school children continue with rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat.'             <ul style="list-style-type: none"> <li>• Sound Sprint - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Watch 'The Gruffalo' story on the Gruffalo website. Ask your child to draw a picture of their favourite character. Can you help them to use lots of good words to describe their character, i.e. furry body, knobbly knees and black teeth.</li> <li>• For children going into Reception in Sep continue to practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want them to 'feel' they are failing.</li> <li>• Keep on using a variety of media:</li> </ul>

sound you call out. 'S,' 'A,' 'T,' 'P,' 'I' and 'N.'

chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors. If you shaving foam on a tray outdoors they will enjoy mark-making/writing in this.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

#### **Make your Favourite Characters-**

- Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Paint your hand and make handprints and decorate to make your very own Gruffalo.
  - A snake features in the Gruffalo. Play a family game of Snakes and Ladders.

#### **Create your own Broomstick**

- Create your own broomstick like the witch in 'Room on the Broom'. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story. Take a photograph of your finished broomstick and send it to the email below.

#### **Visit 'The Gruffalo' website**

- Listen to the Gruffalo song, learn the 'Monkey Puzzle' song in makaton and dance along to the 'Gruffalo's Child' song. There are also some great interactive games in the play and explore area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

Email any pictures to Mrs Curtis at [Julie.curtis@st-marys.halton.sch.uk](mailto:Julie.curtis@st-marys.halton.sch.uk)