

## Phase 2: Learning Project WEEK 3- the Rainforest

**Age Range:** EYFS Nursery

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> <li>• Keep watching a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>. .</li> <li>• Keep working on <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> (once a week)</li> <li>• Keep on singing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles, etc (all found on Youtube).</li> <li>• Keep looking for numbers all around when you go out for walks.</li> <li>• Practice making amounts to 10 using different objects from the garden e.g. leaves, stones, sticks, daisies.</li> <li>• Continue to play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. it's under the chair</li> <li>• Use a teddy and count forwards and backwards (start with 1-5 and then slowly increase to 10) making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place</li> </ul>	<ul style="list-style-type: none"> <li>• On Youtube listen to <b>'THE RAINFOREST ADVENTURE: RHINO READ ALOUD BOOK</b> by Tony Milton and Ant Parker.</li> <li>• Enjoy listening to online stories together including: <b>Slowly, Slowly, Slowly Said the Sloth</b> and <b>The Tiger Who Came To Tea</b>.</li> <li>• Make sure they are handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills).</li> <li>• If they recognise words let them read to you.</li> <li>• Develop listening skills by encouraging your child to listen to the <a href="#">BBC School Radio, Early Years (EYFS) Age 3-5.Stimulus Sounds. Listening Skills- 12. Sound Games 1</a>. (Feel free to use any of the other topics- they are very good)</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Look up <b>TOP 20 ENGLISH NURSERY RHYMES</b> on Youtube</li> <li>• Have a go at learning this song on Youtube: <b>The Animal Boogie ( the children should love it!!)</b></li> <li>• For pre-school children continue with rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat.'             <ul style="list-style-type: none"> <li>• Play 'I Spy'. 'I spy, with my little</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Say/write a list of all the animals you would find in the rainforest for your child. Can they draw pictures of some of these wonderful animals? Can they colour them in?</li> <li>• Make a rainforest animal mask of your child's favourite animal. Paper plates are great for masks.</li> <li>• For children going into Reception in Sep continue to practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want them to 'feel' they are failing.</li> </ul>

eye, something beginning with 'i'  
and 'p.'

- Keep on using a variety of media: chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

#### Which Animals Live in the Rainforest?

- On Youtube listen again to '**THE RAINFOREST ADVENTURE: RHINO READ ALOUD BOOK** by **Tony Milton and Ant Parker**. Can your child remember any facts? Can they describe the animals?
- Ask your child to make their own explorers outfit (e.g. binoculars from kitchen roll tubes, sunhat (could be a paper hat) backpack (a little shopping bag would do with empty, washed out margarine tubs for collecting things in ) and head out to the garden or on your daily walk. What creatures can your child find? Are they similar to any you might see in the rainforest? Take photographs.

#### Draw/paint a Picture of a Rainforest Animal

- Ask your child to draw/paint a picture of a rainforest animal. You could try symmetry painting again.

#### Make a Collage of a Rainforest Animal

- Use collage to create your own rainforest animal using recycled materials from around the house. Take a picture and send it to Mrs Curtis.

- **Create an animal home** e.g. a bug hotel using things from the garden. Use a plastic tub or cardboard box. Ask your child what the animal will need in the home in order to survive.

Email any pictures to Mrs Curtis at [Julie.curtis@st-marys.halton.sch.uk](mailto:Julie.curtis@st-marys.halton.sch.uk)