

Phase 2: Learning Project WEEK 2- Sport

Age Range: EYFS Nursery

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> Keep watching a Numberblocks clip each day at: BBC or CBeebies. Keep working on www.topmarks.co.uk (once a week) Keep on singing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles, etc (all found on Youtube). Keep looking for numbers all around when you go out for walks. Listen to this song, on Youtube: ‘Where am I now? The Position Song.’ This will help your child to have a better understanding of prepositions. Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you’re doing this. Give them clues about the positions of the objects, e.g. it’s under the chair Listen to ‘We’re Going on a Bear Hunt’. Talk about the positional language used in the story – through, over, under. Create a story in the house using these words-over, under, though, behind, next to, opposite, around Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5. 	<ul style="list-style-type: none"> Listen to stories linked to sport, including Peppa Pig, The Large Family, Sports Day by Jill Murphy, and Maisy’s Sports Day. Make sure they are handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills). If they recognise words let them read to you. Develop listening skills by encouraging your child to listen to the BBC School Radio, Early Years (EYFS) Age 3-5. Listening Skills- Sports. (Feel free to use any of the other topics- they are very good)
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Look up TOP 20 ENGLISH NURSERY RHYMES on Youtube For pre-school children ‘Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat.’ 	<ul style="list-style-type: none"> Listen to interactive stories linked to sport, including Peppa Pig. Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling or simple emotion faces will do as well. For children going into Reception in Sep practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don’t force. Wait

- Play 'I Spy'. 'I spy, with my little eye, something beginning with 's', 'a,' and 't'.

until your child is ready. You never want them to 'feel' they are failing.

- Keep on using a variety of media: chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games.

Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. CHALLENGE: See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left?

CHALLENGE (pre-school children): You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2 = 3$. Ask them to count how many are left to find the answer $5 - 2 = 3$

Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. How many can they do in 30 seconds/ one minute. Keep a record of the scores. Ask everyone in the house to have a go!

Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw round your child while he/she lies down on a big piece of paper or outside with chalk on concrete or tarmac and name the parts of the body. Let your child colour in/ paint their body, add hair with wool/ anything else. Take a picture.

Email any pictures to Mrs Curtis at Julie.curtis@st-marys.halton.sch.uk