

## Phase 2: Learning Project WEEK 1- Under the Sea

**Age Range:** EYFS Nursery

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> <li>Keep watching a Numberblocks clip each day at: <a href="#">BBC</a> or <a href="#">CBeebies</a>.</li> <li>Keep working on <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> (once a week)</li> <li>Can your child join in with tongue twisters: red lorry, yellow lorry, red lorry, yellow lorry?</li> <li>Keep on singing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles, etc (all found on Youtube).</li> <li>Keep looking for numbers all around when you go out for walks.</li> <li>Can your child make a repeating pattern using objects around the house/garden i.e. apple, banana, apple, banana. CHALLENGE: Ask your child to build on the above to create more complex patterns e.g. apple, apple, banana</li> <li>Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. CHALLENGE: one person makes the action pattern, the other person is to listen and repeat</li> <li>Draw the outline of a fish for your child to make a pattern of a fish with stripes using 3 colours in a sequence eg red, blue green, red blue, green (their favourite colours)</li> </ul>	<ul style="list-style-type: none"> <li>Share the story '<b>The Snail and the Whale</b>'. If you don't have a copy at home watch it online on Youtube (there are lots to choose from). This is the story of the week.</li> <li>Make sure they are handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills).</li> <li>If they recognise words let them read to you.</li> <li>Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals?</li> </ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Look up <b>TOP 20 ENGLISH NURSERY RHYMES</b> on Youtube</li> <li>Ask your child if they can hear the sounds that come at the beginning of <b>snail</b> and <b>whale</b>. Can they think of/ or find other things that begin with the</li> </ul>	<ul style="list-style-type: none"> <li>Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid on a tray or another convenient surface. Show your child how to form the letters 's' and 'w' using your finger.</li> <li>For children going into Reception in Sep practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You</li> </ul>

same sound? They could create a poster or take photographs of the things they see.

- On youtube listen to and sing along to the songs **JOLLY PHONICS 'S'** AND **JOLLY PHONICS 'W'**. Repeat the songs often throughout the week.

never want them to 'feel' they are failing.

- Use a variety of media: chinks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors.
- Listen to the song Henry the Crab (on Youtube). Ask your child to draw a picture of what they think **Henry the Crab** and his friends look like.

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a picture of a sea snail. Ask, how is it different from the snails they found in the garden?
- Have a Snail Race- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across.

#### Make your own 'Under the Sea' Scene

- Watch this video of the coral reef: 'The Reef Cup: An Important Story about friendship'. Talk about the animals you can see. Can you remember what the animals are called?
- Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.

#### Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.

Email any pictures to Mrs Curtis at [Julie.curtis@st-marys.halton.sch.uk](mailto:Julie.curtis@st-marys.halton.sch.uk)