

## Learning Project WEEK 7- Celebrations

**Age Range:** EYFS Nursery

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Play the Numberblocks Pattern Palace games on Youtube.
- Practise counting up to 10 (and above if your child wants to.) This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.
- Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest?
- Get your child to make little cakes out of playdough and put candles into them.

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Make sure your child is handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills).
- If they recognise words let them read to you.
- Use the [Small Talk.org](#) website for ideas on supporting your child's Communication and Language development. Sign up for some good ideas.

### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes](#).
- Daily phonics - Practice the sound for the week – Bb for this week, by singing the Jolly Phonics song on Youtube: **Jolly Phonics in order, 42 sounds and vowels**.
- Watch a video of a [fireworks display](#). Can your child explore using instruments (if available) or household objects e.g. pots and pans to make their own imitation of firework sounds.
- Learn the song '[On Bonfire Night](#)' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern.

### Weekly Writing Tasks (Aim to do 1 per day)

- For children going into Reception in Sep practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want them to 'feel' they are failing.
- Use a variety of media: chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors.
- Create a card for a celebration of your choice to send to someone in the family.
- Ask your child to draw a picture of a celebration they have taken part in. Get them to tell a story to you and ask leading questions using Who? What? When? Why? And Where? The most important thing to do is to write what they tell you. Big Talking leads to Big Writing of stories in KS1.

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Family Photographs-**

- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember about it?

- **Plan a family celebration-**

- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting
- Plan a menu for the party and make the food together.



- **Discover religious celebrations-**

- Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?
- Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?
- Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.

- **Birthdays-**

- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an 'all about me' folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.

