

Learning Project WEEK 5- Environments

Age Range: EYFS Nursery

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Play the Numberblocks add and subtract [quiz, if your child is showing an interest in adding on and taking away.](#)
- Practise counting up to 10 (and above, if your child is showing an interest). This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write BIG numbers 1-9 on A4 paper. Use readymade play dough or make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer). Roll the playdough into a sausage shape and make number shapes to go over the written numbers. Please let your child also make whatever they want to out of the playdough. Encourage creativity at all times.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.

Weekly Reading Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Make sure your child is handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills).
- If they recognise words let them read to you.

Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here.](#)
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https://allnurseryrhymes.com/](#)
- Daily phonics - Practice the sound for the

Weekly Writing Tasks

- For children going into Reception in Sep practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want them to 'feel' they are failing.
- Use a variety of media: chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors.
- Take your child for a litter pick around your front and back garden. Create a poster to remind people to put rubbish in the bin. Write down what they tell you. The most important thing to do is to write what they tell you. Big Talking leads to Big Writing of stories in KS1.

week - LI for this week, by singing the Jolly Phonics song on Youtube: **Jolly Phonics in order, 42 sounds and vowels.**

- Play this [animal sound match game on Youtube.](#)
- Sing the song, 'Incy, Wincy Spider' and add in the rain sounds using your rainmaker (from the learning project below).

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

- **Create a daily weather chart-**
 - Record using pictures and written labels (where appropriate). How has the weather changed over the week?
 - If it is raining, leave a container outside to collect the rain e.g. a water bottle with the funnel cut off. Draw a line or make a mark to show where the rain came up to. Repeat overnight or the next day and compare your results.
- **Recycling/ Exploring Materials-**
 - Provide your child with a selection of packaging to sort into groups to recycle. Can they identify plastic, paper, card, metal.
- **Weather sounds (Rainmakers)**
 - Provide your child with either a plastic container, bottle or other junk modelling item. Pour in a spoon or two of rice or lentils and secure with a bottle lid or cello tape. Decorate with stickers, glitter and sequins if you have them available. Have fun exploring making rain sounds.
- **Ice-**
 - Watch '[Frozen- In Summer](#)'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
 - Look at a picture of an [igloo on google.](#) Fill an ice cube tray with water and when frozen take out and support your child to create their own igloo out of the ice cubes.

