

Learning Project WEEK 4- Animals

Age Range: EYFS Nursery

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Play the Numberblocks Pattern Palace games on Youtube.
- Practise counting up to 10 (and above if your child wants to.) This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Listen to a number song from the [CBeebies](#) website. After listening to them, watch again and sing along if you can. Talk about the maths you can see in the video clip.

Weekly Reading Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Make sure your child is handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills).
- If they recognise words let them read to you.

Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes on the Internet at https://allnurseryrhymes.com/](https://allnurseryrhymes.com/)
- Daily phonics - Practice the sound for the week - Uu for this week, by singing the Jolly Phonics song on Youtube: **Jolly Phonics in order, 42 sounds and vowels.**
- Play this [animal sound match game on Youtube.](#)
- Sing the song, 'Old McDonald Had a Farm'. Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is?

Weekly Writing Tasks (Aim to do 1 per day)

- For children going into Reception in Sep practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want them to 'feel' they are failing.
- Use a variety of media: chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors.
- Ask your child to draw animals that they like. Draw the ones you like. Get your child to make up stories about the animals and ask leading questions using Who? What? When? Why? and Where? The most important thing to do is to write what they tell you. Big Talking leads to Big Writing of stories in KS1.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.

- **Identify the birds in your garden-**
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see.

- **Play animal charades-**
 - Take it in turns to act as different animals. Add in noises as a clue...

- **Looking after your pet-**
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

- **Find all of the animal books in your house-**
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

- **Create an animal den-**
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.