

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks
<p>Watch a Numberblocks clip each day at: BBC or CBeebies . (Or on Youtube)</p> <p>Practise counting up to 10(and beyond if you like). This can be done through playing hide and seek, singing number songs, chanting, board games etc.</p> <p>Write BIG numbers 1-9 on A4 paper. Use readymade play dough or make your own using this recipe: o 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer). Roll the playdough into a sausage shape and make number shapes to go over the written numbers. Please let your child also make whatever they want to out of the playdough. Encourage creativity at all times.</p> <p>Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</p> <p>Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles</p>	<p>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development.</p> <p>Make sure they are handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills).</p> <p>If they recognise words let them read to you.</p>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes.</p> <p>Daily phonics - Practice the sound for the week (Dd for this week) your child is working on by singing the Jolly Phonics song on Youtube: Jolly Phonics in order, 42 sounds and vowels.</p> <p>Sing the song ‘Daddy Finger’ - Can your child change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for Baby finger.</p>	<p>Ask your child to draw a picture of the people who live in their house. Please draw with them if they say they can’t do it! If they share time across two houses, draw who lives in each house. Can they label their family members? Please scribe for them. It is important that they see you writing. They could try to copy your writing. It all depends on what stage your child is at. The most important thing to do is to write what they tell you and ask leading questions using Who? What? When? Why? and Where? Big Talking leads to Big Writing of stories in KS1.</p> <p>Practise name writing. Can they write their first name? Again they can copy your writing. Don’t force. Wait until your child is ready. You never want them to ‘feel’ they are failing.</p>

Use a variety of media: chalks, crayons, paint, felt tips.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- Look at a selection of family photographs and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
 - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- Do a picture survey of the people in your house. How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?
- Have a family picnic. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- Sort out the clean clothes. Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- Put on a show or performance - Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- Lay the table for your family for dinner- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit.

Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- Make a birthday card for the next family birthday- How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- What jobs do the people in your family do? Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- Play a family board game- Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- Find out everyone's favourite song in your family- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

