



Religious Education Home Learning Key Stage 2 Years 5 and 6



Key Stage 2 Year 5/6 Christianity

Concept; Holy Spirit-What part do Christians believe the Holy Spirit plays in confirmation?

Children: Think about any really special event you have been to. Was there a special ceremony? What happened? Why? What made the event so special? Collect ideas of things that happen in special events; eg words are spoken; promises are made; people might eat food or have a party; songs may be sung; the event might mark something important in a person's life; friends and family might come along; a speech may be made; thanks may be given etc.

Adults & Children: Discuss: What makes people want to celebrate or mark certain events? eg to show something is important; share within the community they belong to; to share convictions about things; celebrate. Think about: What events are special to Christians? How do Christians celebrate special events? Would all Christians agree?

Children: Watch the following two videos. These videos are also special events that Christians celebrate. Look carefully & think about the details. What is happening here? How might these events be special to Christians? How is the Holy Spirit involved? What questions would you ask about what is happening? After the videos have some quiet thinking time to record any notes, answers, and questions you may have.

(3 mins) www.request.org.uk/teachers/teaching-resources/life-resources/confirmation-life/2014/05/02/confirmation-2/

(NB Kev's confirmation below best used selectively as it is rather long start at 2:10 for 2 minutes) <https://www.youtube.com/watch?v=GPnillMETyA>

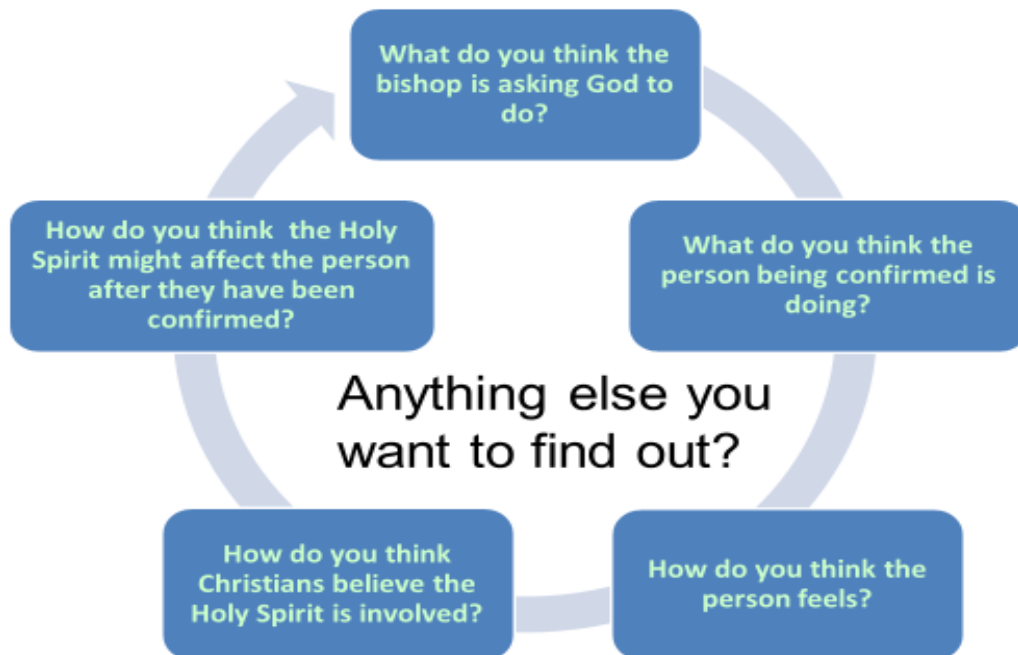
Adults & Children: Adults: Ask What can you remember learning about baptism? Recall all the children know about baptism at this point. Think about how baptism links with confirmation, you may like to watch a video together about infant baptism to remind the children what infant baptism is all about. Ensure whatever clip you use it is Anglican baptism you are watching). <https://www.youtube.com/watch?v=JNmghD143T0>

(For infant baptism, adult baptism and confirmation all in one service, you can use later scenes from a messy church video clip on confirmation. See

<https://www.youtube.com/watch?v=vJctZixRgrM> or Google messy church Lichfield).

Thinking Deeper: Print off the diagram below which are questions to help you think about what individuals were doing in the videos: the bishop; the candidates and what they were asking God to do. Look at the questions in this flowchart.

Digging deeper into confirmation



Children:

Write suggested answers alongside the questions on the diagram. Think about What promises did the candidates make? How can we find out more about confirmation? What would you like to find out? You could interview the vicar or parents; personal research.

Adults & Children: Find confirmation and baptism photos from Google images. Role play with an adult a conversation between a friend and someone who has just been confirmed. **Adults:** Explain what part the Holy Spirit played on the day suggesting how their future faith might be helped by confirmation. Now try to answer the question together: Why do Christians sometimes get confirmed? What part does the Holy Spirit play? What happens next?

Part 2: Holy Spirit - What part do Christians believe the Holy Spirit played in helping the disciples in the early church?

Children: Read the Pentecost story. <https://www.cist.org.uk/pv/cm/cr5621.htm> Think about: After Pentecost, what happened next? What part did the Holy Spirit play? What happened after the disciples left the room? Can you chart the emotions of the disciples at each point in the story on a graph?

Using the Good News Bible version; find out more about the work of the Holy Spirit. Be a Bible detective. You can find all the texts you need at this website

<https://www.biblegateway.com/passage/?search=Acts+2&version=NIV> just put into the search engine the bible passage you are looking at.

Read Acts 2:43-47; Acts 3:1-10; Acts 4:1-22; Acts 4:32-37; Acts 5:12-42. After you read each passage think about the emotions and changes that happened in the stories. Design an infographic about the Holy Spirit, (a visual representations of information, data, or knowledge intended to present information quickly and clearly). You can include a montage of words, questions and pictures of all that happened in this story a bit like those on <https://www.pinterest.co.uk/biblewoot/bible-infographics/> Include questions you might have about the stories eg Acts 3: What happened when Peter healed the lame man?

Adults & Children: Think about - What can Christians learn today about the work of the Holy Spirit in the early church? How was the Holy Spirit involved in the lives of members of the early church?

Think about and add to the infographic your ideas about: How might the Holy Spirit be at work in our school? Wider in local area? In our local church? In the wider World? eg school values; charity work; connection to wider community.

Adults & Children: Look together at Acts 8:1-3 which announces the beginning of great persecution and Acts 9:1-31 the conversion of Saul (Paul).

Read the story of the conversion of Saul/Paul on the Damascus road. Record what you think is the most important part of this story?

Paul completely changed and became a follower of Jesus. Discuss: What does this mean? Think about how the Holy Spirit was involved?

Imagine you are interviewing Paul just after his conversion. Write the script. Do you think the Holy Spirit works through anyone?

Imagine what it must have been like for Christians to: worship secretly; communicate using secret codes and signs and using hiding places. What else can Christians learn from the stories of the early church about the Holy Spirit? How might the stories help Christians live their lives today? Using ideas from your work write a diary entry from an early church Christian encouraging them to not give up and let the Holy Spirit help them.