

## Do everything in love



### 1 Corinthians 16:14

### Pupil Monitoring for Science Years 3 & 4

Do you know the term 'scientific enquiry' and what do you think it means?

Most children did not know the term

Action – Teach the term 'scientific enquiry'

What do you understand by the term 'fair testing' and have you conducted any fair tests?

Children knew the term and could relate to magnetic experiments.

Have you used any equipment in science to help you take any measurements?

Rulers, tape measures, thumbs

Action – ensure more equipment is used in science.

What different methods have you used to record findings taken during experiments or observations?

Drawing, writing and tables.

Have you been able to draw conclusions in your experiments?

Sometimes. For example we found which magnet was the strongest.

Does your learning in maths help you in science? Can you tell me about that?

Yes. E.g. 100g of flour- we could show that in a bar.

Counting in 2's and 3's is quicker to count.

If you are struggling in science, where do you get help?

Adults and teachers.

How do you know if you have done well in science?

Book will be marked with a good comment. Teachers may give us extra challenging questions.

What new words have you learnt in science?

Skull. Repel. Attract, joint, diary, protein, fibre, carbohydrate, marble .

Is there anything else you would like to tell me about your learning in science?

I love it.

You learn more about things.

I look forward to experiments.

I find it fun, but sometimes it's hard and can be confusing.

Organising my work can be difficult.

*Our vision is to inspire and grow a compassionate community of excellence.*

*A place for our children to shine for God, for each other, and for themselves.*