

## Geography Pupil Voice

Two pupils were interviewed from each year group from Year One to Year Six.

Here are the findings:

### What is Geography?

Most children spoke about the world and how Geography is learning about different countries throughout the world. Climate change and learning about capital cities was also mentioned.

### Do you enjoy Geography lessons?

Every child agreed that they enjoyed Geography lessons. Some children mentioned:

- using atlases to locate other countries
- learning how we can help those in other countries to combat climate change
- lessons are fun and interactive

### Does your teacher enjoy teaching Geography?

Every child felt that their teacher did enjoy teaching Geography. Children spoke about the enthusiasm and the vast subject knowledge that their teachers have.

### What have you learned in Geography this year?

Year 1 - Continents of the World, U.K, Scotland and Wales

Year 2 - U.K - different areas of England with an in depth study of London, Northern Ireland/Belfast

Year 3 - Skara Brae (Orkney Islands), clouds, water cycle

Year 4 - Countries in Europe, Population in Europe, Water Cycle

Year 5 - Biomes, Grasslands, Savannah

Year 6 - Central and South America, Rivers, Map work

### Why is it important to learn about Geography?

Children spoke about the importance of learning about the whole world, not just the U.K. Children in Key Stage One spoke about the importance of knowing where other countries are in the world. One child spoke about the importance of climate change and how we can try and reverse this.

### What makes a good Geography teacher?

Children spoke about the importance of using a range of resources in lessons - atlases, photos, maps, videos. Children felt that a teacher that has lots of enthusiasm and good subject knowledge is vital.

### Impact

All children were extremely enthusiastic about their Geography lessons. They all felt that their teachers were keen and knowledgeable. The children could talk about their learning and topics covered. They mentioned the use of atlases, globes, photos, maps and videos in lessons. There was clearly cross curricular links, particularly with English and History.

### Changes

Children felt very strongly that Geography lessons were far more interesting and effective when tasks were not just writing based. The children mentioned fun activities involving maps, atlases and even sampling particular foods from a country. This seemed to enhance the lessons and strengthened the children's understanding of a key area of learning.

## Development

Most children felt that *Geography* was learning about different countries. Staff need to discuss with children about *Geography* also being about the relationships between people and their environments. Staff should also keep sharing the key vocabulary related to the areas covered so that children are using these key terms when they are describing their learning.