

## Learning Project WEEK 5 – Around the World

Age Range: KS1

### Weekly Maths Tasks (Aim to do 1 per day)

- Access the mymaths website and complete homework tasks. You can also choose a specific area and watch a tutorial on this.  
<https://www.mymaths.co.uk/>
- White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).  
<https://whiterosemaths.com/homelearning/>
- Mastery Mathematics Learning Packs Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.  
<https://www.mathematicsmastery.org/free-resources>
- Give your child a number between 1 and 50 and ask them to list how many ways they could make the number using subtraction. Try 20 if this is too hard.
- Get your child to write a subtraction number bond to or within 10 e.g.  $9 - 4 = 5$  or  $7 - 2 = 5$ . Can they use these facts to find out the subtraction facts up to 100? E.g.  $90 - 40 = 50$  and  $70 - 20 = 50$
- Encourage your child to practise different ways to subtract by playing these different games.  
<https://www.topmarks.co.uk/maths-games/subtraction-grids>
- Look at flags from around the world either in books or on the internet.  
<https://www.worldometers.info/geography/flags-of-the-world/>  
Ask your child to list any shapes they see and name the properties of the shapes they find. Ask your child how many lines of symmetry the flag has.

### Weekly Phonics / Spellings Tasks (Aim to do 1 per day)

- The word 'around' contains the sound 'ou'. Ask your child to list as many words as they can

### Weekly Reading Tasks (Aim to do 1 per day)

- Follow the story Here We Are with your child.  
<https://safeyoutube.net/w/hdi6>  
What makes our world so special?  
Ask your child to make a list using the story to help.
- Help your child to look through cookery books for a recipe originating from another country. Ask them to use decoding skills to read some of the ingredients. Why not make it if you have the ingredients!
- Use an atlas or a map and locate countries that make up the UK. Your child can then locate a contrasting country such as Brazil or Kenya. What is different? What is the same?
- Follow the story When I Coloured in the World.  
<https://safeyoutube.net/w/Rxi6>  
What would your child change about the world? Task them with drawing a picture of their ideal world.

### Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to create a leaflet about a place in the world they would like to visit/have visited.

containing the 'ou' sound .

Your child might identify words that contain an alternative spelling for 'ou' such as ow.

- 'Where', 'would', 'people', 'clothes' and 'water' are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences to compare different countries from around the world?

- Recognise vowel and consonant digraphs and blending by playing this game

<https://www.phonicsbloom.com/uk/game/phonics-frog?phase=5>

- Practise adding suffixes by playing this game

<https://www.phonicsbloom.com/uk/game/suffix-factory-set-1?phase=6>

- Look at the top 100 high frequency words and learn 5 new words to spell (year 1)

- Look at the next 200 high frequency words and learn 5 new words to spell (Year 2)

- Look at the spelling list for Year 2 (in their homework books), learn 5 new words to spell.

Include the weather, landmarks and cuisine.

- Draw a picture of 10 different pieces of fruit or vegetables from around the world.

Label them using adjectives e.g. fresh, juicy pineapple. Don't forget to use a comma to separate 2 adjectives.

- Your child could write a letter to a friend or a family member who lives in a different part of the world.

- Visit the Literacy Shed for this wonderful resource on The Black Hat

<https://www.literacyshedplus.com/en-gb/resource/the-black-hat-activity-pack-ks1>

## Learning Project - to be done throughout the week – Around the World

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

### ● Flags

Look at flags from around the world with your child.

<https://www.worldometers.info/geography/flags-of-the-world/>

Discuss which are your child's favourites and why?

Ask your child to recreate their favourite; this could be through drawing, collaging etc.

Can they place the flag on a map?

### ● Dance Around the World

Watch the following dances:

Diwali Stick Dance <https://safeyoutube.net/w/HGi6>

Maypole Dancing <https://safeyoutube.net/w/qHi6>

Spanish Flamenco Dancing <https://safeyoutube.net/w/JHi6>

Encourage your child to have a go at some of the moves used in these videos.

Record the dances and ask your child to evaluate what they did well and what they could do even better when watching them back.

Can your child recreate one of the costumes using items from their wardrobe?

Would they like to perform the dance to a family member?

● **Food Tasting Fun**

Find some different fruits from around the world. This could include: mangos, kiwis, pineapples, bananas.

Encourage your child to try them and have a discussion about which ones they liked and which ones they did not like.

Cut the fruits open and task your child with sketching the inside of each fruit.

Remind them to look closely at the patterns and shapes.

● **Where in the World?**

Have a discussion with your child about your own family heritage.

Discuss with them your traditions and where your family originates from.

This may be where you live now or it could be somewhere completely different.

Ask your child to create a poster, PowerPoint or EBook all about their own family.

Can they include a map identifying the country they're from?

● **Speak the Language**

There are lots of different ways to say hello around the world.

Learn how to say hello in different languages using Google Translate to help.

<https://translate.google.co.uk/>

Practise writing hello using the colours of the flag for each country.

● **Engineering Around the World**

The Bird's Nest is the world's largest steel structure and was built in China for the 2008 Olympic Games. It is made out of 26 miles of steel.

Use strips of paper, card or wool to create your own bird nest style building.

You might like to search for photos of the 'Birds nest' to help you with your design.