

## Learning Project WEEK 4 – Famous & Significant People

**Age Range: KS1**

### Weekly Maths Tasks (Aim to do 1 per day)

- Access the mymaths website and complete homework tasks. You can also choose a specific area and watch a tutorial on this.  
<https://www.mymaths.co.uk/>
  
- White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).  
<https://whiterosemaths.com/homelearning/>
  
- Mastery Mathematics Learning Packs Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.  
<https://www.mathematicsmastery.org/free-resources>
  
- Encourage your child to write all of the number facts up to 20 e.g.  $3 + 17 = 20$ ,  $17 + 3 = 20$ .  
Can they use these to write the inverse? e.g.  $20 - 3 = 17$ .
  
- Get your child to write one of the number bonds to or within 10 - e.g.  $2 + 8 = 10$  or  $3 + 4 = 7$ .  
Can they use these facts to find out the addition facts up to 100? E.g.  $20 + 80 = 100$  and  $30 + 40 = 70$ .
  
- Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.
  
- Practise totalling amounts on this game  
<https://www.topmarks.co.uk/Flash.aspx?f=Postingcalculationsv2>  
Then post the letter in the correct post box to show your answer.

### Weekly Reading Tasks (Aim to do 1 per day)

- Benjamin Zephaniah is a famous poet. Listen to his poem ' Royal Tea using this link.  
<https://safeyoutube.net/w/SNh6>  
What did your child like about the poem?  
What did they dislike about the poem?
  
- Ask your child to find out about one significant person from the link below.  
<https://www.bbc.co.uk/bitesize/topics/zf49q6f>  
Can they read any tricky words?  
Why is this person important?
  
- Ask your child to re-read their favourite story out loud. Remind them to use expression.  
Task your child with creating a new book cover for their favourite story or writing an alternative ending!
  
- Who was Queen Elizabeth I? Watch this short video  
<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm>  
Ask your child to record what they've learned about this royal.  
They may also wish to use books or websites to help gather more information about this Tudor Monarch.

### Weekly Phonics / Spellings Tasks (Aim to do 1 per day)

- Choose letters that make words that can be read phonetically.

### Weekly Writing Tasks (Aim to do 1 per day)

- Once your child has listened to ' Royal Tea ' <https://safeyoutube.net/w/SNh6> ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about

Write the letters in chalk on the ground outside. Give your child a word and they must spell it by jumping from letter to letter.

This could also be done on paper inside the house.

- Mary Seacole and Florence Nightingale are remembered for helping the sick during the Crimean War. How many adjectives can your child list to describe medical professionals? Can they apply these into sentences?

- **Kind', 'past', 'improve', 'many' and 'people'** are some of the words that children in KS1 need to be able to spell.

Can your child use these to write sentences about Mary Seacole or Florence Nightingale?

- Look at the top 100 high frequency words and learn 5 new words to spell (year 1)

- Look at the next 200 high frequency words and learn 5 new words to spell (Year 2)

- Look at the spelling list for Year 2 (in their homework books), learn 5 new words to spell.

his visit to the palace. Remember the ? at the end!

- Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.

- When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.

- Visit the Literacy Shed for this wonderful resource on The Clocktower .

<https://www.literacyshedplus.com/resource/the-clock-tower-ks1-activity-pack>

### **Learning Project - to be done throughout the week – Significant People**

**The project this week aims to provide opportunities for your child to learn more about famous or significant people.**

**Learning may focus on past or present inventors, explorers or scientists and how they influence society today.**

- **How Important is Mary Seacole?**

Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using this video your child can create a simple timeline of Mary Seacole's life.

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjxcqt>

If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.

- **Florence Nightingale and hygiene**

Another important nurse, during the Crimean War was Florence Nightingale (The lady with the lamp) was known for highlighting the importance of hygiene when caring for the sick. Ask your child to create handwashing posters for the home.

Can they create a jingle for a radio station?

- **Intriguing Inventions**

Challenge your child to invent a new game to play whilst in lockdown to keep the family entertained,

They can draw and label their design, and could have a go at making it.  
Can they take a picture of their invention and email it to their class teacher?

- **The Queen: Then and Now**

What was life like for Queen Elizabeth I?

This video may help your child to understand.

<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm>

How is life different for the current queen, Queen Elizabeth II?

Ask your child to create a list of the similarities and differences.

They might focus on appearance, family and interests.

They could show this using illustrations too.

- **A Seriously Significant Somebody**

Who is important to your child?

What makes them so important?

Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them.

They may wish to write an information report about this person too.