

Learning Project Week 1 – Under the Sea	
Age Range: KS1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Access the mymaths website and complete homework tasks. You can also choose a specific area and watch a tutorial on this. https://www.mymaths.co.uk/ ● White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally). https://whiterosemaths.com/homelearning/ ● Mastery Mathematics Learning Packs Learning packs with different activities and lessons. Includes notes on how to do these activities with your children. https://www.mathematicsmastery.org/free-resources ● Write the days of the week or months of the year on paper and cut them up into cards. Take turns turning over the cards. If, when you turn the card, you have a day or month that is before or after the day shown you can say snap. ● With your child, list different activities/chores they have to do throughout the day. Can they order them after making the list? Can your child sort them into the times of day each thing happens in (e.g. morning, afternoon, night etc.)? ● Write the months of the year on separate pieces of paper and mix them up. Can your child order them correctly? ● Using a clock in your house practise telling the time with your child to the nearest hour, half hour, 15 minute intervals and 5 minutes intervals. 	<ul style="list-style-type: none"> ● Encourage your child to learn the rhyme ‘A Sailor went to Sea, Sea, Sea’. Click here for a video of the rhyme and lyrics. Can your child perform this rhyme by heart? https://safeyoutube.net/w/Msh6 ● Task your child with building an ‘Under the Sea’ themed reading den. Can they find some sea-themed books to cosy up with and share in there? ● Ask your child to make a sea-theme bookmark. They could take inspiration from https://safeyoutube.net/w/Hsh6 ● Your child could read a story or poem to another family member. This could be to a younger sibling before bedtime or they may wish to Face time an elderly relative (with adult supervision of course). ● Ask your child to retell one story by drawing a comic strip of the events. ● Listen to a story read: https://www.storylineonline.net/
Weekly Phonics / Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Go on a sound hunt with your child around the house/garden. They can list all of the items they can find containing the ‘ea’ sound. They may identify objects that contain an alternative way of spelling the ‘ea’ sound such as ee / y / e. ● Can your child list words that they associate with 	<ul style="list-style-type: none"> ● Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge?

the sea?
Following this, ask your child to identify words that rhyme with these.

- Encourage your child to practise spelling the months of the year and then use them in a sentence.

- Phonics Play

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

- Practise name writing. Can they write their first name? Middle name? Surname?

- Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.

- Practise forming the letters of the alphabet following the school handwriting style.

Learning Project - to be done throughout the week – Under the Sea

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- **Guess Who?**

Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature.

After this, play a game of 'Guess Who?' or 'headbands' using the cards they have created and yes/no questions.

- **Junk Modelling**

Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle.

- **How do Humans Affect the Sea?**

Is your child aware of all of the ways that humans affect the sea and the living things within it?

Talk about and investigate the impact that human beings have on the sea.

Think about fishing, transport and pollution.

Create a poster or information report.

- **The Oceans of the World**

Using an atlas or the web ask your child to identify the world's oceans. Year 1 children may need some support with this.

Can they find out what animals live in each ocean?

This game below allows your child to practise naming and locating the oceans.

http://www.sheppardsoftware.com/World_Continents.htm