



Nursery Mid Term Plan

Literacy Spring 2015



Nursery have 3-4 weekly Literacy / Letters and Sounds adult-led activities. The activities are based around overview points from 22 -36 months, 30-50 months and the early stages of 40-60 months in Literacy and Physical Development. They also cover the Letters and Sounds Phase 1 programme. The activities are differentiated according to the children's attainment levels.

Below are the overview points covered throughout the year in adult-led activities -

Literacy

Reading

22 to 36 months:

- Has some favourite stories, rhymes, songs, poems or jingles.
- Repeats words or phrases from familiar stories.
- Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.

30 to 50 months:

- Shows awareness of rhyme and alliteration.
- Recognises rhythm in spoken words.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.

40 to 60 months:

- Continues a rhyming string.
- Hears & says the initial sound in words.
- Can segment the sounds in simple words & blend them together & knows which letters represent some of them
- Links sounds to letters, naming and sounding the letters of the alphabet.

Writing

22-36 months:

- Distinguishes between the different marks they make.

30 to 50 months:

- Sometimes gives meaning to marks as they draw and paint.

40 to 60 months:

- Gives meaning to marks they make as they draw, write & paint.
- Begins to break the flow of speech into words.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words & blend them together.
- Links sounds to letters, naming & sounding the letters of the alphabet.

The other overview points for Literacy which are based on a child's own discoveries and play, eg - 'Handles books carefully' are observed and encouraged through continuous provision and observations during group activities.

Physical Development

Moving and Handling

22 to 36 months:

- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- Beginning to use three fingers (tripod grip) to hold writing tools
- Imitates drawing simple shapes such as circles and lines.

30 to 50 months:

- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

40 to 60 months:

- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.

Below is the Letters and Sounds Phase 1 programme covered over the year for children starting Nursery in September 2014:

Autumn Term

Aspect 1: General sound discrimination - environmental sounds

Aspect 2: General sound discrimination - instrumental sounds

Aspect 3: General sound discrimination - body percussion

Aspect 4: Rhythm and rhyme

Spring Term

Aspect 5: Alliteration

Aspect 6: Voice sounds

Aspect 7: Oral blending and segmenting

Children who are ready will begin Phase 2 after Phase 1, Aspect 7. Some children will continue to explore elements of Phase 1 that need to be further developed.

Summer Term

Children who are ready will continue with Phase 2. Some children will continue to explore elements of Phase 1 that need to be further developed with the possibility of beginning Phase 2.

Below is the Letters and Sounds Phase 1 programme covered over the year for children starting Nursery in January 2014:

Spring Term

Aspect 1: General sound discrimination - environmental sounds

Aspect 2: General sound discrimination - instrumental sounds

Aspect 3: General sound discrimination - body percussion

Aspect 4: Rhythm and rhyme

Summer Term

Aspect 5: Alliteration

Aspect 6: Voice sounds

Aspect 7: Oral blending and segmenting

Children who are ready will begin Phase 2 after Phase 1, Aspect 7. Some children will continue to explore elements of Phase 1 that need to be further developed.