

### RE and Understanding the world Opportunity Examples

- Patterns and Rangoli patterns for Diwali – use powder paint and chalks to allow children to experiment on the playground with pattern making
- Christmas cards with a focus on the Christmas story.
- Chinese name writing using different media – painting with chopsticks
- Making diya lamps for Diwali using salt dough, paints and decorative materials
- Easter moving cards using split pins to open the egg up – DT focus
- Daily prayers at lunch time and at home time
- Using understanding Christianity scheme of work
- Creating prayers in a group
- Re- telling different Bible stories that they have heard ( creation)
- Re- telling what different characters might say in a Diwali celebration
- Drawing a lent promise
- Singing songs and playing music linked to particular celebration
- Rhymes and poems shared with the children from different countries.
- Diwali celebration/festival day
- Sharing stories and facts about families
- Talking about different environments
- Exploring the school environment and the way it functions
- Talking about family members
- Pictures of favourite toys
- Guests into visit who have worked and lived or do live and work in different places and environments.
- Tasting food from different places
- Making flags that are the flag of a different country.

### RE and understanding of the world provision:

- Reflective area within the classroom
- Books and pictures in the reading area that are stories and pictures from different countries.
- Bibles with words and pictures
- Nativity figures and stable for children to play with and re-tell the story
- Objects linked to the Diwali festival and story for children to talk about
- Creating cards for different occasions in the provision using a range of media
- Writing a shopping list in the writing area for a celebration

How do we provide a foundation of RE skills and knowledge in EYFS?

How does the learning in EYFS help pupils to build upon learning in KS1/2?