

Beginning to make sense of their own life story and family history:

- Discussing their wider and immediate families
- Discussing birthdays, talking about siblings- Who is older? Who is younger?
- Discussing their neighbours/ friends
- Family photos shared and discussed together
- Discussing the differences between people and families
- Discussing how we have grown and changed over our lives so far
- Creating family trees
- Creating timelines of our lives so far – baby, toddler, child (now)- parents to send photos in on class Dojo

Recognising some similarities and differences between life in this country and life in others:

- Discussing and exploring different celebrations e.g., Diwali, Chinese New Year, Bonfire Night
- Celebrating festivals from around the world within the school day e.g., Chinese New Year and Diwali
- Explore India where Diwali is celebrated – finding India on the world map and discussing their similarities and differences
- Explore China on the world map and discussing their similarities and differences
- Discuss the changes in weather, food, key celebrations to aid understanding
- Discuss the differences in their homes/schools – What do their homes look like compared to ours?

Begin to develop an understanding of past and present through images and stories

- Discussing our birthdays – understanding that a birthday is celebrated once a year and we get older each year
- Celebrating a birthday party/ having a birthday party- how do we celebrate a special occasion? What do we need to prepare?
- Discussing how we have grown and changed over our lives so far
- Creating family trees and timelines of our lives so far – baby, toddler, child (now)
- Grandparent, younger sibling come and play sessions
- Exploring the Gunpowder Plot / Guy Fawkes etc – link to Bonfire Night (safety)
- Discussing the importance of our King – What does he do for our country? Why is he important? Where does he live?
- The King's coronation – looking at photos of him throughout his life
- Talking about our favourite toys – The Naughty Bus etc our parents and grandparents' favourite toys – How are they different? Can we compare them?
- Look at changes over time when exploring life cycles e.g. real caterpillars

How do we provide a foundation of historical skills and knowledge in EYFS?

How does the learning in EYFS help pupils to build upon learning in KS1/2?

Continue to develop positive attitudes about the differences between people

- Discussion around the different homes we live in – comparisons
- Family photos shared with the class
- People who help us – different occupations – What jobs do people have? Post man link to posting cards, Pilot link to transport and bus driver, dentist to dentist talk
- **Link to important figures**
- How different cultures traditionally celebrate – link to Diwali, Lunar New Year

Begin to develop an understanding of chronology when discussing routines and past events:

- Ordering daily routines and visual timetables
- Looking at baby photographs and creating timelines of how we have changed and developed since we were born
- Discussing the days of the week each day- What day is it today? What day was it yesterday?
- Sequencing events in stories e.g. How did we make the cakes? How do apples reach the supermarket? The story of the Jasper's Beanstalk etc
- Ordering how we plant a seed or make a sandwich?
- Discussing what happens next in stories
- Recapping yesterday's learning each day- What did we learn yesterday? (Relating to past events) What are we learning tomorrow? (Relating to future events)

Compare and contrast characters from stories, including figures from the past

- Significant people- **Neil Armstrong (Space theme)**
- Remembrance Day links – exploring a telescope and soldiers through the reflection of Remembrance Day
- Bonfire night – linking to **Guy Fawkes** – why do we celebrate Bonfire night?
- Exploring vehicles from the past e.g. aeroplanes and buses – How have they changed?
- **Mary Anning** famous English fossil collector when looking at dinosaurs
- **Mary Seacole** – pioneering black nurse
- **Greta Thunberg** – climate change looking after our planet
- **Jesus** – linking to the Easter story – crucifixion
- Regular picture book focus (particularly on character to develop inference/comprehension).