

Know that there are different countries in the world and talk about the differences:

- Celebrating different festivals from around the world and look at where these are held – which countries
- Celebrations from around the world – looking at how other children celebrate Christmas, birthdays etc
- Exploring India and China on the world map / globe – discussing differences e.g. weather, culture, food etc
- Link with Chinese New Year and using chopsticks to it- compare to what we use
- Tasting different foods from around the world e.g. India - rice, poppadum, dips etc. China – rice, prawn crackers, noodles etc.
- Comparing where we live and where we go to school to the houses and schools in China.
- Parents sharing information about any multicultural families. Children with grandparents in other countries, friends and relatives – maps these around the world
- Link transport Naughty Bus - London
- Exploring countries on our class globe and map – Which is the biggest country?
- Adding globe to the book corner for children to explore countries
- Compare weather in different countries e.g. China – explore weather cams

Exploring the natural world around them:

- Exploring where they live – Walk around the school grounds and local area
- Explore the town and country they live in using maps and world maps/ globes
- Season walks around school – How has our environment changed? How has the weather changes? The wildlife? Trees? Plants?
- Discuss the changes in weather each day – Weather chart to discuss key changes
- What happens when the weather is wet? It gets slippy etc compared to when it is hot and we need to wear sun cream!
- Discuss senses – What can we see? What can we feel? What can we hear? What can we taste? What can we smell?

Draw information from a simple map

- World map and globe in the provision – children able to spot countries on the map
- Creating different kinds of maps – link to transport and The Naughty Bus- explore London maps and create their own (see London display)
- Creating maps physically in the construction area on big paper
- Creating and reading story maps – ordering and rehearsing stories together using Helicopter Stories
- Receive and write / create own treasure maps
- Maps from story characters – follow the maps to find the treasure / prize
- Look at maps of our local area- Where do we live? Look at Castlefields – Where is the school? Where is the shop? Where is the park?
- Recognise famous landmarks – plot / spot these on maps e.g. Big Ben, The Tower Bridge

**How do we provide a foundation of geographical skills and knowledge in EYFS?**

**How does the learning in EYFS help pupils to build upon learning in KS1/2?**

Understand the effect of changing seasons on the natural world around them:

- Season walks around school – How has our environment changed? How has the weather changes? The wildlife? Trees? Plants?
- Explore wildlife e.g. birds and the life cycle of other animals
- Explore hibernation of animals in the winter time – Why do animals hibernate?
- Explore evergreen trees – how these stay the same all year round!
- Autumn walk looking at the changing environment
- Discuss how we need to prepare for the weather changing e.g. wearing warmer clothes in winter and wellies to keep our feet dry from the rain
- Explore new life e.g. plant life and animals in the Spring

Recognise that environments are different from the one they live in:

- Range of high-quality texts linking to different environments e.g. The Way Back home – space – How is space different to where we live?
- Look at where characters are in stories e.g. forests, jungles, oceans
- Transport links – Where did Emma Jane visit? What is it like in those countries compared to ours?
- Look at animals – Where do they live? In cold or hot countries? Differences in their habitats.
- Link to key celebrations across the world e.g. China – very hot where umbrellas used to protect themselves from being burnt
- Parents sharing information about any multicultural families. Children with grandparents in other countries, friends and relatives
- Exploring different countries – Discuss the weather – how is it different? How is the weather different?
- Link to under the sea- How is it different to where we live?
- Talk about holidays we have been on and how they are different from where we live

Celebrate and value cultural, religious and community events and experiences:

- Celebrate key celebrations from around the world e.g. Chinese New Year, Diwali etc
- Learn about Christmas and the Nativity story – act out the story and discuss the characters. Visit St Mary's Church
- Learn about Easter and the Easter story — link to Christianity
- Whole school celebrations and community events:- Coronation, sports day, significant assemblies
- Learning about different places when joining in with whole school culture days
- Assemblies