

## Learning Project WEEK 1 - My Family

**Age Range: Y3/4**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Working on <a href="#">Times Table Rockstars</a> - your child has an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li> <li>● Ask your child to access '<a href="#">Numbots</a>' (using the same log in).</li> <li>● Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables Year 3 ,2,3,4,5,8s</li> <li>● Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li>● Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>● Get a piece of paper and ask your child to show everything they know about <b>Addition</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> <li>● Practise counting forwards and backwards from any given number in <b>1s, 10s, 100s then 3s,4, 8s, 9s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>● You could share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>● Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>● Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>● Get your child to read from a book and discuss what your child enjoyed about the book.</li> <li>● Explore new vocabulary you find when reading. Can you find any synonyms (words that mean the same e.g. big, large), or antonyms(words that mean the opposite e.g. hot and cold) for your new word?</li> <li>● With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.</li> <li>● They could use a highlighter to highlight in magazines and newspapers.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Practise the Year 3/4 for <a href="#">Common Exception</a> words (found in in your Reading Diary.)</li> <li>● Practise your spellings by putting them in sentences. Remember to use cursive handwriting, capital letters and punctuation.</li> <li>● Choose 5 Common Exception words. Write synonyms (words that mean the same e.g. big, large), or antonyms (words that mean the opposite e.g. hot and cold) for these words. Write sentences using these words, just as we do for homework.</li> </ul>	<ul style="list-style-type: none"> <li>● Write a recount of your day. This could be used in history one day to show what happened during this period.</li> <li>● Write a character description of a member of their family. What do they look like? How do they behave? etc...</li> <li>● Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost?</li> <li>● Write a set of family rules, could they begin with 'We always.....' rather than 'We do not .....</li> <li>● Write a letter/email/ text message to your teacher or a member of their family that they have not seen this week.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? Grandparents?



- **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? [Family portraits](#).



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#).

- Join in with Joe Wickes or do Mrs Skitt's weekly challenge on Twitter. Whilst you still can, go out ride your bike or go for a walk.

***Recommendation at least 2 hours of exercise a week***



- **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?



- **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?

