

# SEND Support during COVID and Lockdown

St Mary's C of E Primary

Dear Parents/Carers,

Welcome to our SEND support page. As you know COVID and Lockdown can be particularly challenging for SEND children. Please be aware that staff are here to support, help and advise you at all times. The two SENCOs Mrs Brearley and Mrs Alley are available through Teams or you can ring the school or message through email. No matter what your query is we will endeavour to help. Mrs Charnley our Family Support worker is also available to offer support and she can help with welfare and financial concerns.



There is lots of support and information available but as mentioned above contact your class teacher or school first. We can adapt the curriculum still further, we can offer different remote learning and we can work individually with children at times.

In Halton <https://localoffer.haltonchildrenstrust.co.uk/> is where you will get the contact details of the SEN service staff.

## Learning

The best way for your child to access the curriculum is to attend the live remote lessons. These are led by the class teachers who know your child.

## Visual timetables

These can help your child to understand the structure of the day. Once the live lessons have finished you, as parents, can structure the learning and breaks as you wish. Visual timetables can help avoid frustration, confusion and help provide structure, with children understanding their day.

## Now and next boards

These can help... 'we are doing this now, and next will be a snack and drink'. Children can see the day broken down into small steps.

## Autism Spectrum Condition (ASC)

Parents can contact [CHAPS](#) Cheshire Autism Practical Support. This is a charity started by parents in 2013. It offers support and training.

## ADHD/ASD

One of the main difficulties during this time, is with your child not having the normal routine of the day. You know your child, and again your class teacher is on hand to offer support and ideas. Ensure you are making use of your exercise time, that your child understands that you are not a teacher but will help the best you can. Also remember that even in class your child might not complete everything so focus on achievable targets.

## Cognition and learning

If your child has difficulty understanding some of the concepts taught in class or has difficulty understanding speech then they may take longer than others to complete work. In class they

would have extra support and may write less than others, for example. While we want you to encourage your child to do their best - please be realistic.

## Visual Impairment

If your child is struggling to use technology to access work please contact school. There are screen adaptations that you can make such as, <https://www.aurelitec.com/colorveil/windows/>.