

# Pupil Voice – Thoughts about Reading



## Reading KS1

Pupils from Reception to Year 2. Interview with S Owen

All children enjoy reading and listed some of their favourite books as:

- The Very Hungry Caterpillar
- Polar Bear
- Monster Storyteller
- The Bible

All members of infant staff were listed as people who listen to the children read in school. They said that when doing guided reading, they were allowed to talk about the books and 'not just read.' At home, 2 of the children said that their parents don't always have time to listen to them read but one says that she reads to her teddy if this is the case.

When asked what strategies they have if they cannot read a word: the children listed: sounding it out, writing it on a board for a grown up to help you later and 'have a guess.' When I asked about the guess work, the child said that if you guess wrong then the sentence won't make sense so you have to try again! If they don't know what a word means, they knew that a grown-up would explain it to them.

When asked about why it was important that we read regularly, all children again were excited about answering. They all agreed that if they don't read, then they won't know how to write or spell. This lead on to having lots of RAR if they don't read because their spellings would always be wrong. They also commented on the fact that 'reading teaches us new words so we can use them in our speaking and writing.'

They were able to tell me that those children who read regularly at home were more likely to win Star of the Week in Friday assembly.

Children offered suggestions as to how they could improve their reading. 'We could make sure we read every night' 'We could make sure we find more time to read, then our spelling will improve.'

When asked about how they could encourage children who don't enjoy reading as much, one child said that she would offer to read a story to them so they could see how interesting it was. Another said 'tell them if they don't read, they won't be as good at writing.'



## Reading KS2

Pupils from Year 3 – 5. interview with R Tainsh. I gave pupils a series of statements which they were then asked to comment upon

### I enjoy reading at school.

- All children were keen and enthusiastic about this. They could share ideas on why they liked reading.

'It's fun and I enjoy it'

'I like discovering new authors'

'I love it when I find new words that I didn't know before'

'It helps me in English with hard words'

'I like discovering new facts from books'

### I know lots of different authors.

- Children could talk about a good range of authors but they all loved Roald Dahl. They said they liked him not only because he was funny but because of the details they felt he used. Classic authors like Enid Blyton were mentioned and lower key stage 2 readers were delighted that they were now free readers able to choose their own authors.

### I read as often as I can

- Responses to this statement varied a lot. Most children asked seemed to read at least 5 times a week at home. One child admitted to only reading twice a week but this was due to family issues.

### I enjoy Guided Reading sessions

- All children said they loved these sessions. One child said she enjoys it when they are asked to read in their head and then the teacher asks them questions about what they have read.

- One response said that teachers encourage us to 'step up' to different texts and skills in Guided Reading.

- One child wanted more quiet in the class to be able to read more often.

- Children also said they enjoy class reading sessions with the new books bought this year.

### What do you think of our school library?

- Most pupils said they loved the library but would like somewhere to sit and be able to read in it.