

Learning Project WEEK 5 – Environment	
Age Range: KS1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Access the mymaths website and complete homework tasks. You can also choose a specific area and watch a tutorial on this. https://www.mymaths.co.uk/ ● Play on Number Balance http://mathszone.net/mw/number/NumberBalance/index.html Play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value. ● Practise counting in 2s, 5s and 10s. This game could support this. http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm ● Look out of your window or stand in your front garden and count how many cars go past. Create a tally chart and record: What is the most popular colour that passes? What is the least popular colour that passes? ● Practise telling the time. Read to the nearest 5 mins. https://mathsframe.co.uk/en/resources/resource/116/tellingthetimehttps://mathsframe.co.uk/en/resources/resource/116/telling-the-time ● Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? 	<ul style="list-style-type: none"> ● Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud or sharing a book with an adult. ● Watch to this information video caring for the environment. https://www.youtube.com/watch?v=V0IQ3ljjl4Q Discuss with your child after. ● Read a story that has a woodland in. ● Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order. ● Listen to Newsround and discuss what has been happening in the world this week. What new things have you found out? https://www.bbc.co.uk/newsround/news/watch_newsround
Weekly Phonics / Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below. ● Phonics play https://new.phonicsplay.co.uk/ ● Top Marks https://www.topmarks.co.uk/ ● Look at the top 100 high frequency words and 	<ul style="list-style-type: none"> ● Write a 'Thank You' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? ● Can you label the plants in your garden or in the house? ● Write a weather report. Can you use any adjectives?

learn 5 new words to spell (year 1)

- Look at the next 200 high frequency words and learn 5 new words to spell (Year 2)

- Look at the spelling list for Year 2 (in their homework books), learn 5 new words to spell.

- Spell the seasons

- Write a set of clear instructions on how a rainbow is made.

Learning Project - to be done throughout the week – Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Create a chart to record the weather

Label the chart with days of the week and record the weather at different points in the day.

Can you write down key words and take a photograph of the sky.

Does it change in the week?

This link may help.

<https://www.topmarks.co.uk/Interactive.aspx?cat=93><https://www.topmarks.co.uk/Interactive.aspx?cat=93>

Watch the weather report on T.V

How do they describe the weather?

What do you notice about the map?

Can you find Manchester on the map?

Have they got symbols when they are talking about the weather?

Weather reporter

Pick a day that you would like to present as a weather reporter.

Can you create some symbols to use when you are talking about the weather?

Can you talk about the weather in your local area and maybe compare to another place in the UK?

What a load of rubbish!

With your child look at the rubbish as a family you throw out.

Do you help to recycle?

How do you sort these into junk and into recycling?

Look at the range of items and group them into different material groups.

Talk to a family member about how certain groups are plastics and can also look and feel different to each other.

Could you design a new way to help recycle more items?

<https://www.bbc.co.uk/bitesize/clips/z8s87hv>

Listen to a song about things we can do to help to save the planet.
<https://learnenglishkids.britishcouncil.org/songs/its-up-me-and-you>

Write and draw!

Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.