

<b>Learning Project WEEK 1 - My Family</b>	
<b>Age Range: KS1</b>	
<b>Weekly Maths Tasks (Aim to do 1 per day)</b>	<b>Weekly Reading Tasks (Aim to do 1 per day)</b>
<p>Watch a Numberblocks clip each day.  <a href="https://www.bbc.co.uk/iplayer/group/b08bzfhh">https://www.bbc.co.uk/iplayer/group/b08bzfhh</a></p> <p>Access the mymaths website and complete homework tasks. You can also choose a specific area and watch a tutorial on this.  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a></p> <p>Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</p> <p>Write out the digits 0 - 20.</p> <p>Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</p> <p>Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles</p>	<p>Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.</p> <p>Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account.  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Listen to a story read:  <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> <p>Complete the linked Play activities for each book.</p> <p>With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.</p>
<b>Weekly Phonics / Spellings Tasks (Aim to do 1 per day)</b>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>
<p>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes.</p> <p>Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.</p> <p>Sing the song 'Daddy Finger' - Can your child change their voice for each person e.g. a deep voice for Daddy finger, a squeaky voice for Baby finger.</p> <p>Look at the top 100 high frequency words and learn 5 new words to spell (year 1)</p>	<p>Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge?</p> <p>Practice name writing. Can they write their first name? Middle name? Surname?</p> <p>Can they write the names of their family members? Do they know Mummy and Daddy's real name? They could copy this or use their phonics knowledge. Can they write this? Using chalks, crayons, paint, felt tips.</p> <p>Practice forming the letters of the alphabet. Follow your school's script.</p>

Look at the next 200 high frequency words and learn 5 new words to spell (Year 2)

Look at the spelling list for Year 2 (in their homework books), learn 5 new words to spell.

Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

### **Learning Project - to be done throughout the week - My family**

#### **Family:**

- This is time to find out about their family and traditions they follow.
- Ask them to think about: Who they live with?
- How many adults? How many children?
- Can they sort their family members into height order?
- Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member?
- If they drew around all their family members' hands; could they count in 5s?
- What if they drew around their feet? Could they count in 2s?
- Ask think about one family member they would love to interview.
- They could be a family member that lives with them or a family member that lives somewhere else.
- Can they write down some questions they would like to ask them?
- Have they got a pet?
- Can they draw or paint a picture of their family?
- Can they talk about their picture to a family member?

#### **Self portrait:**

- Ask your child to think about which materials they use to draw? Can they find different materials around the house to help?

#### **Create a card:**

- Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

#### **Family tree :**

- Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

#### **Design a personal coat of arms shield for the family:**

- Find out what a coat of arms shield means.

Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

### **Create a booklet all about the family:**

- Can they name the people in their family and write sentences about them?

Who are they?

What do they call them?

What do they like or dislike? Why are they special to them?

Maybe they could get a photograph or draw a family member before they write about them.

### **News Reporter for half a day:**

- Their challenge is to interview family members and find things they like and dislike?

Can they write down things they like and dislike? Can they compare these to someone else in their family?

In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

### **Data detective**

Ask your child to look at people in the house. What colour is their hair?

Eyecolour? Favourite colour? Favourite food?

Ask them to collect this and place in a tally chart.

### **Interview a family member:**

- interview a family member that doesn't live at home with them.

Allow your child to ask them about their childhood. Who did they live with?

Who is in their family? Have they got any family traditions they follow and why.

### **Write an invitation to a family event:**

Ask your child to invite a family member to one of the following: - (talent show, music show, magic tricks, jokes t) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it?

