



## Report on Governor Visit

<b>Name of Governor</b>	Toni Woodhead
<b>Year group / teachers visited :</b>	Class 6 Mr Owen and Miss Haslam
<b>Date :</b>	22 <sup>nd</sup> February 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc</b>	<p>Joined the class at 9 am and as usual was impressed with how easily they started to settle with the short revision sheets. After the register the subject was Algebra and Mr Owen accepted the misgivings of the class and discussed them and then showed the formula and made it seem so simple. He continued to address those who were still not convinced but eventually all the class were giving answers and doing the sums. We then had a worksheet to do and Mr Owen moved around the class helping and encouraging. I helped too as I had had my distant knowledge rekindled by the clear and straightforward teaching.</p> <p>After break I went with Miss Haslam's class to do some English writing and learnt about a famous Italian painter. The children had done some research and now were constructing their information into the story. The written structure was discussed and then the children happily progressed with their work. Spellings were given as needed but most of the children worked individually. Some of the children then sat with Miss and did some reading aloud.</p>
<b>What I have learnt as a result of my visit:</b>	<p>The year 6 class work very well and are motivated. Some can be opinionated, but this only adds to the learning as others then agree or disagree to the benefit of all. They are a very happy and well mannered class and they have a good respect for Mr Owen.</p>
Signed.....A.V. Woodhead .....	



## Report on Governor Visit

<b>Name of Governor:</b>	Christine Pownall
<b>Year group / teachers visited :</b>	Year Reception/ Y1 - Mrs Moss
<b>Date :</b>	15 March 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>Mrs Moss started the afternoon session by telling the class that they would be working on their phonics. Mrs Robertson took the Reception group out for their session while Mrs Moss and I remained with the year 1s.</p> <p>Firstly, the children were challenged with phoneme flashcards. I was impressed by how many of them could remember the sounds purely from the graphemes presented to them. They were also very good when challenged with a second set of split digraph flashcards. Mrs Moss constantly reminded them to look at the whole word when decoding.</p> <p>She then moved on to the specific phoneme 'u', represented by graphemes 'u' and 'oo'. The children watched a short video clip which asked them to decide whether to use 'u' or 'oo' in specific words. Again, the children were on the ball and were clearly well versed in looking for clues to help them. For example, they used the work 'took' to work out 'look'.</p> <p>When the rest of the class re-joined us, Mrs Moss sent a group of us outside to look for mini-bugs as part of the National Science week focus. I spent a happy 15 minutes in the woodland area, searching under logs and tyres for worms! Mrs Robertson found a whole family of worms under some rubber matting, much to the satisfaction of the boys in the group. Just before play, Mrs Moss showed the children a video clip of house spiders and talked about how they live. I almost jumped out of my skin when I saw the smaller TV beside her main screen because I thought it was an actual spider!</p> <p>After playtime some of the children finished writing their bug sentences while others practised their fine motor skills but cutting out pictures relating to the 'Aliens wear underpants' book. I was able to help with the latter but also loved what the children did after they finished their writing. There is an app on the iPad which brings pictures to life (in this case a spider) if a child has produced some good writing. Needless to say all the children had big hairy spiders crawling on their worksheets.</p> <p>The latter part of the afternoon was spent tidying up before sitting for a story. Mrs Robertson finished by updating some of the pupils' key files. Neither of these ladies stopped for breath all afternoon and I am</p>

	completely in awe of their energy.
<b>What I have gained as a result of my visit:</b>	I have only minimal experience in KS1 but today highlighted just how physically exhausting it is. After just one day I was shattered. It amazes me how staff manage to maintain such a pace every day. It is like a military manoeuvre, planned precisely to allow for the time it takes for these little people to carry out instructions. I had a wonderful time and my thanks to Mrs Moss and Mrs Robertson for allowing me to share their afternoon.
Signed..... Christine Pownall	Date 15/03/18

## Report on Governor Visit

<b>Name of Governor:</b>	Christine Pownall
<b>Year group / teachers visited :</b>	Year 1 & 2 - Mrs Lamb
<b>Date :</b>	15 March 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I arrived as Mrs Lamb was taking the register and the children were sitting beautifully. Mrs Lamb had coordinated this time with allowing the children to collect their points earned the day before. They clearly enjoy approaching the IWB and seeing their names pop up.</p> <p>Immediately after register, a picture was displayed on the IWB for the children to discuss. I thought this to be an excellent 'talk for learning' tool and have made a mental (and written) note to pinch it! Mrs Lamb's student teacher, Mrs Whittall, was kind enough to give me the details. It was clearly the Cinderella story at the point where the coach and horses were turning back into a pumpkin and mice. It was easy to see the children who knew the story as they easily spotted the mice ears on the horses' heads. Mrs Lamb followed this with a short and snappy mental maths session based on the number 40. The children enjoyed coming up with number facts and then halving and doubling. I was extremely impressed.</p> <p>Assembly was next, but I stayed behind in the classroom with a young man who needed to practise his reading. He did very well, recognising and pointing out rhyming words, and so I made some notes for his reading record.</p> <p>After assembly, Mrs Whittall lead the English lesson which centred around punctuation. She got the children moving by using 'Kung Fu Panda' music to actions (a great idea after they had been sitting still in the hall), but cleverly continued this theme by using Kung-Fu moves for specific aspects of punctuation. The children loved it so another 'steal' for me, me thinks!</p> <p>Independent work was to write a sentence or two to the aliens on the moon and ask them to stop making such a mess. Mrs Whittall provided plenty of scaffolding which she left on the board and then the children completed the task in their books. I had the pleasure of working with a young lady who had injured her hand and could not write. However, she did an amazing job by typing her work on the computer. She was very explicit in her instructions to me and used her phonics to try to spell the words she struggled with. My job was pretty much limited to holding the 'shift' key when she needed a capital letter.</p> <p>Maths followed play-time and Mrs Whittall started the lesson by</p>



## Report on Governor Visit

<b>Name of Governor:</b>	David Hamflett
<b>Year group / teachers visited :</b>	Year 5/Mr. Hilton Miss Reese
<b>Date :</b>	14 <sup>th</sup> March 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I really enjoyed my visit with Year 5. It was British Science Week, and the morning started with the children being asked to identify a famous scientist from his photograph (Prof. Stephen Hawking) and what he was famous for as a scientist. They then moved to writing up an experiment done the previous day where vinegar was mixed with warm milk to see what happens (the protein casein clumps to make 'plastic milk').</p> <p>There was a bit of a break in the first half of the morning when there was Singing Assembly plus a joint meeting of the Faith and Ethos Clubs to sort out who would be doing what in the end of term assembly up at St Mary's Church. At Mr Hilton's suggestion I joined that group, which was good as I learned a little bit about what those two clubs do.</p> <p>The rest of the morning, either side of break time, was taken up with an activity done in pairs (the children chose who they wanted to work with. They were a company offering tenders to supply food for 24 hours for 3 men on a polar expedition based on 3 meals plus snacks that needed to provide 3,350 calories per person for the 24 hours. They were given lists of foods to choose from for each meal of breakfast, lunch and dinner and snacks that also gave the price for each and the calorific value. Some came in individual portions, some in packets, and they had to work them out, also bearing in mind cost and weight (cheapest might not always be best). They had to come up with their menus, with costs and calorific values, and give reasons for their selection (eg the weight of carrying tins might outweigh their cost, or the weight is worth it for the calorific and nutritional value, etc). There were some very creative company names!</p> <p>This is a year with a very broad range of ability, as I mentioned in the report of my visit last term, but all the children were thoroughly engaged in this project whatever their ability, which was really good to see. Some took longer than others to get the hang of it, and working out costs, etc (eg a packet of 6 sausages for £2.20 was 2 sausages for each but still £2.20, whereas a sachet of instant porridge at 85p was £2.55 for a sachet each), but they still worked away at it and asked for help, and I was able to help quite a bit here. They were very involved in discussing together the options, the menus, what the calorie totals and costs might be. They were using large sheets of paper to work all this out, to be then discussed as a class and written up in their science books another day. It became clear as the morning went on that this was a large project with much</p>



## Report on Governor Visit

<b>Name of Governor:</b>	Theresa Worrall
<b>Year group / teachers visited :</b>	Yr 3/Steph Moss
<b>Date :</b>	12 November 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I spent an afternoon with Mrs. Moss and the Yr. 3 class. As I came in, Mrs. Moss had already begun a lesson in writing and literacy. Although it is a large class, all of the children were attentive. It was good to see the children be challenged on using varied vocabulary and they were eager to participate. It was also good to see Mrs. Moss encouraging the quieter members of the class to join in.</p> <p>The lesson was based on a story book the children have been reading together. They were asked to put pictures from the story in order and write instructions for what the characters were doing. The children were all happy to have me look at their work. I especially liked that each child had their work checked and were given constructive criticism that they could respond to immediately. As expected, there were some more reluctant writers, but each child was able to complete the task.</p> <p>The children then worked in pairs on spellings with prefixes. They all worked well together while being attentive to Mrs. Moss teaching from the front.</p> <p>Mrs. Moss finished the afternoon doing mental maths with an interactive website. Again, the class remained attentive and were eager to participate.</p>
<b>What I have learnt as a result of my visit:</b>	<p>It was good to see the children working well together. I really enjoyed the different techniques that Mrs. Moss used to engage the class, allowing different types of learners to find something that they could connect with.</p> <p>The writing task showed the wide range of abilities within the class. I can imagine this is a challenge not only for the children, but for the teacher as well.</p> <p>Mrs. Moss had a wonderful but positive control of the class. This led to a very positive and happy classroom with children who were eager to learn.</p>
Signed.....T Worrall..... Date 19 November 2018	

## Report on Governor Visit

<b>Name of Governor:</b>	Christine Pownall
<b>Year group/teacher visited:</b>	Year 4/Mrs Jackie Perry
<b>Date :</b>	19 November 2018 (afternoon)
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>The afternoon had been arranged as a visit to the Widnes Saltmarsh, as part of a local 'clean up' operation and to understand more about how plastics are damaging our environment.</p> <p>We had a lively bus ride to Widnes and Mrs Perry (JP) pointed out the bridges we passed, en-route. We were met by our lovely guide, Anthea, who escorted us to the marshland. JP had completed a comprehensive risk assessment and I was also asked to sign the code of conduct form for external visits.</p> <p>The children had been organised into pairs, prior to leaving school and I was impressed by how sensible they were during the walk along the main road and across the railway line, where JP insisted on silence so that we would be able to hear any approaching trains.</p> <p>The marshland was extremely boggy and a few of us experienced a few 'sinking' moments. Thankfully most of us were wearing boots so we were fine.</p> <p>Anthea provided rubber gloves, litter pickers, and bags. She also explained that the litter was particularly bad at the moment due to some very high tides recently. The children offered very sensible solutions to the problems of litter, such as the reusing and recycling of plastics – even avoidance where possible. They clearly have an excellent grasp of the topic and a good awareness of the damage being done to our planet as a result of abuse and neglect of the environment.</p> <p>We were astounded by the number of bags of waste we collected in little over half an hour. Mrs Whittaker took a photograph. Shockingly, this included a patio parasol, a car wheel, a gas canister, and many beer cans and plastic bottles. We all said that we thought it was very sad.</p> <p>When we had finished, we walked back towards the bus and Mrs Curtis spotted a lovely rainbow which had appeared just above where we had been cleaning. She said that God was saying a big thank you for doing our bit for the planet. Anthea said a big thank you to the children for their help before we set off on another lively bus ride back to school with a class of rosy cheeked year 4s, and the eco-warriors from years 3, 5, and 6.</p>



## Report on Governor Visit

<b>Name of Governor:</b>	David Hamflett
<b>Year group / teachers visited :</b>	Year 5/Mr. Ian Hilton Miss Gemma Sullivan (PGCE trainee on final placement)
<b>Date :</b>	7 <sup>th</sup> March 2019
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>Once again, I really enjoyed my visit with Year 5.</p> <p>This visit was a very different one for me, as the morning was an outside visit. I know other Link Governors have sometimes been on them, but this was a first for me. We were going to an event called 'Crucial Crew' which was all about safety in various situations being laid on for Year 5 children and was being held at Widnes Stadium.</p> <p>Because we were going out straight after registration, there was no quick exercise this time while the register was being taken. The children were then put into 3 groups to go with the three of us adults who were going. The first aid kit, with the defibrillator, was taken with us. We then went to wait for the bus, which was a little late arriving. When we got to the stadium, we then found that one of the agencies who was going to come had not been able to send anybody, so we reduced our groups from 3 to 2. There were also Year 5 groups from two other primary schools.</p> <p>The visit began with some warm up exercises, and then the groups went round different rooms visiting a number of different groups, eg Fire Brigade, Police, Ambulance, Taking Care Team, talking about safety such as arson and what to do if your clothes are on fire or someone else's clothes are on fire; how to cover your mouth and nose when coughing/sneezing; putting someone in the recovery position; on line safety, especially password security; safe spaces and who to ask if you need help and crossing roads safely. Some of the groups had memorable rhymes or little songs to help remember (eg. 'Cover your face, drop, roll, keeping rolling' for when clothes are on fire). There was a break mid morning when children were given a healthy snack. There were some very valuable lessons, and not just for the children.</p> <p>Most of the children were very attentive and engaged most of the time, but the small rooms being used overlooked the pitch and when the rugby players came out for their training that did prove – not unreasonably in my view – a bit of a distraction for some. Behaviour was good, although they were chattier moving from room to room than they should have been and didn't 'keep left' as well as they might.</p> <p>At the end of the morning all the children were given a brochure (there</p>



## Report on Governor Visit

<b>Name of Governor:</b>	Theresa Worrall
<b>Year group / teachers visited :</b>	Year 3/Jemma Brearley
<b>Date :</b>	18 November 2019
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I came into the class as just before lunch. There were a group of children do maths on the iPads. They were fully engaged and enjoying it to the point that they did not want to stop when it was time for lunch! I joined the children for lunch and chatted to them about the transition to KS2. They were all happy and especially enjoyed the challenge of more difficult work.</p> <p>After lunch, the class split into 2 groups. One group went out to do work on the computers while the other group discussed rocks and did an exercise on classification. I took 2 children at a time to do some stitching on a Bayeux Tapestry. Mrs. Brearley discussed beforehand the importance of the tapestry. The children understood that it was commissioned by the Normans and so would be biased in their favour. A few of the children had done the sewing club, so were familiar with needles and cotton. For others, this was a first time venture! Both boys and girls engaged fully and some were quite good with their stitching. Those I worked with showed concentration and determination in this exercise.</p>
<b>What I have learnt as a result of my visit:</b>	<p>The class was well behaved, happy and very open to questions and giving answers. It was lovely that they were comfortable chatting to me about school and home, showing that they feel safe and secure. The children I worked with were happy to try new things. They were supportive of each other and worked well together.</p> <p>Thank you for a lovely afternoon.</p>
<p>Signed.....T Worrall..... Date.....19 November 2019.....</p>	

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## Report on Governor Visit

<b>Name of Governor:</b>	Pat Marquis-Davies
<b>Year group / teachers visited :</b>	Reception Mrs Whitthall and Mrs Campbell
<b>Date :</b>	Wednesday 10 <sup>th</sup> November 2021
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I had a lovely day making poppies with the children. Working either one to one or two to one depending on the need of the child. The children thoroughly enjoyed the activity and it was lovely chatting to them and observing how they interacted with their peers. This children were learning about Remembrance Day and why we have poppies.</p> <p>Observed Phonics being taught and watching children engage in various activities in the classroom, colouring pictures, practicing holding pencils correctly, practicing writing their names, learning to read short sentences.</p> <p>Snack time. Children washed their hands ready for their snack. If a child hadn't brought in their own snack they were offered a school snack i.e. fruit.</p> <p>Outdoor play was lovely. The children enjoyed playing on the play road way using the bikes and using the hoola hoops, building bricks etc.</p> <p>After lunch I continued making the poppies with the children. And listened to the children practising their Christmas songs.</p> <p>All in all it was a fun packed day full of learning.</p>
<b>What I have learnt as a result of my visit:</b>	My visits confirm what a lovely environment school is and how hard the staff work.
Signed P Marquis-Davies	Date 12.11.21

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