

Report on Governor Visit

Name of Governor:	Anne Hanks
Year group / teachers visited :	Nursery Mrs Curtis
Date :	14 th March 2018
Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.	<p>Yet another busy morning where the whole staff seem to have their finger on the pulse.</p> <p>The children knew I was coming, and what my role is, and very keen to show me around the different areas where they can work and play. All children are in a colour group and know exactly where they should be in their group, perhaps not quite all of them wanting to be where they should. A little gentle cajoling and everyone is settled.</p> <p>I soon found out it was National Science Week. A little group were outside with waterproof clothing on, a huge bowl of very soapy water, ingredients including corn flour and baking powder as well as the usual W U liquid. Wonderful bubbles were blown and the children had a lovely time chasing them.</p> <p>All sorts of other things to be made this week including ice Seahorses and an ocean in a bottle, a watery time indeed.</p> <p>At playtime a new area for me a large open space known as the 'Loose parts play area'.</p> <p>Imagination knows no bounds in this area, the children can move most things around and build their own dens, build their own obstacle course, swing on homemade swings built on a tree branch, a very natural area to stretch all imaginations.</p> <p>Good to watch children spreading their own cheese spread on their bread, and tasting chopped apricots perhaps not all children are allowed to make their own sandwiches at home.</p>
What I have learnt as a result of my visit:	<p>I was impressed to see that parents are now given a 'What is happening this week'?</p> <p>Leaflet. For all those parents over the years who have asked their child when they have arrived home 'What have you done today'? Answer very often is 'nothing' a great help then, to give parents and guardians a useful guide as to what is going on and in what way they can help. Mrs Curtis and her staff seem to have the same attitude and outlook with patience, firmness and kindness even the most 'difficult' children eventually fit in and as we know, in life it is much easier if we can.</p>
<p>Signed.....Anne Hanks Date 14/03/18</p>	

Report on Governor Visit

Name of Governor:	Christine Pownall
Year group / teachers visited :	Year Reception/ Y1 - Mrs Moss
Date :	15 March 2018
Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.	<p>Mrs Moss started the afternoon session by telling the class that they would be working on their phonics. Mrs Robertson took the Reception group out for their session while Mrs Moss and I remained with the year 1s.</p> <p>Firstly, the children were challenged with phoneme flashcards. I was impressed by how many of them could remember the sounds purely from the graphemes presented to them. They were also very good when challenged with a second set of split digraph flashcards. Mrs Moss constantly reminded them to look at the whole word when decoding.</p> <p>She then moved on to the specific phoneme 'u', represented by graphemes 'u' and 'oo'. The children watched a short video clip which asked them to decide whether to use 'u' or 'oo' in specific words. Again, the children were on the ball and were clearly well versed in looking for clues to help them. For example, they used the work 'took' to work out 'look'.</p> <p>When the rest of the class re-joined us, Mrs Moss sent a group of us outside to look for mini-bugs as part of the National Science week focus. I spent a happy 15 minutes in the woodland area, searching under logs and tyres for worms! Mrs Robertson found a whole family of worms under some rubber matting, much to the satisfaction of the boys in the group. Just before play, Mrs Moss showed the children a video clip of house spiders and talked about how they live. I almost jumped out of my skin when I saw the smaller TV beside her main screen because I thought it was an actual spider!</p> <p>After playtime some of the children finished writing their bug sentences while others practised their fine motor skills but cutting out pictures relating to the 'Aliens wear underpants' book. I was able to help with the latter but also loved what the children did after they finished their writing. There is an app on the iPad which brings pictures to life (in this case a spider) if a child has produced some good writing. Needless to say all the children had big hairy spiders crawling on their worksheets.</p> <p>The latter part of the afternoon was spent tidying up before sitting for a story. Mrs Robertson finished by updating some of the pupils' key files. Neither of these ladies stopped for breath all afternoon and I am</p>

	completely in awe of their energy.
What I have gained as a result of my visit:	I have only minimal experience in KS1 but today highlighted just how physically exhausting it is. After just one day I was shattered. It amazes me how staff manage to maintain such a pace every day. It is like a military manoeuvre, planned precisely to allow for the time it takes for these little people to carry out instructions. I had a wonderful time and my thanks to Mrs Moss and Mrs Robertson for allowing me to share their afternoon.
Signed..... Christine Pownall	Date 15/03/18

Report on Governor Visit

Name of Governor:	Christine Pownall
Year group / teachers visited :	Year 1 & 2 - Mrs Lamb
Date :	15 March 2018
Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.	<p>I arrived as Mrs Lamb was taking the register and the children were sitting beautifully. Mrs Lamb had coordinated this time with allowing the children to collect their points earned the day before. They clearly enjoy approaching the IWB and seeing their names pop up.</p> <p>Immediately after register, a picture was displayed on the IWB for the children to discuss. I thought this to be an excellent 'talk for learning' tool and have made a mental (and written) note to pinch it! Mrs Lamb's student teacher, Mrs Whittall, was kind enough to give me the details. It was clearly the Cinderella story at the point where the coach and horses were turning back into a pumpkin and mice. It was easy to see the children who knew the story as they easily spotted the mice ears on the horses' heads. Mrs Lamb followed this with a short and snappy mental maths session based on the number 40. The children enjoyed coming up with number facts and then halving and doubling. I was extremely impressed.</p> <p>Assembly was next, but I stayed behind in the classroom with a young man who needed to practise his reading. He did very well, recognising and pointing out rhyming words, and so I made some notes for his reading record.</p> <p>After assembly, Mrs Whittall lead the English lesson which centred around punctuation. She got the children moving by using 'Kung Fu Panda' music to actions (a great idea after they had been sitting still in the hall), but cleverly continued this theme by using Kung-Fu moves for specific aspects of punctuation. The children loved it so another 'steal' for me, me thinks!</p> <p>Independent work was to write a sentence or two to the aliens on the moon and ask them to stop making such a mess. Mrs Whittall provided plenty of scaffolding which she left on the board and then the children completed the task in their books. I had the pleasure of working with a young lady who had injured her hand and could not write. However, she did an amazing job by typing her work on the computer. She was very explicit in her instructions to me and used her phonics to try to spell the words she struggled with. My job was pretty much limited to holding the 'shift' key when she needed a capital letter.</p>

Report on Governor Visit

Name of Governor:	David Hamflett
Year group / teachers visited :	Year 5/Mr. Hilton Miss Reese
Date :	14 th March 2018
Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.	<p>I really enjoyed my visit with Year 5. It was British Science Week, and the morning started with the children being asked to identify a famous scientist from his photograph (Prof. Stephen Hawking) and what he was famous for as a scientist. They then moved to writing up an experiment done the previous day where vinegar was mixed with warm milk to see what happens (the protein casein clumps to make 'plastic milk').</p> <p>There was a bit of a break in the first half of the morning when there was Singing Assembly plus a joint meeting of the Faith and Ethos Clubs to sort out who would be doing what in the end of term assembly up at St Mary's Church. At Mr Hilton's suggestion I joined that group, which was good as I learned a little bit about what those two clubs do.</p> <p>The rest of the morning, either side of break time, was taken up with an activity done in pairs (the children chose who they wanted to work with. They were a company offering tenders to supply food for 24 hours for 3 men on a polar expedition based on 3 meals plus snacks that needed to provide 3,350 calories per person for the 24 hours. They were given lists of foods to choose from for each meal of breakfast, lunch and dinner and snacks that also gave the price for each and the calorific value. Some came in individual portions, some in packets, and they had to work them out, also bearing in mind cost and weight (cheapest might not always be best). They had to come up with their menus, with costs and calorific values, and give reasons for their selection (eg the weight of carrying tins might outweigh their cost, or the weight is worth it for the calorific and nutritional value, etc). There were some very creative company names!</p> <p>This is a year with a very broad range of ability, as I mentioned in the report of my visit last term, but all the children were thoroughly engaged in this project whatever their ability, which was really good to see. Some took longer than others to get the hang of it, and working out costs, etc (eg a packet of 6 sausages for £2.20 was 2 sausages for each but still £2.20, whereas a sachet of instant porridge at 85p was £2.55 for a sachet each), but they still worked away at it and asked for help, and I was able to help quite a bit here. They were very involved in discussing together the options, the menus, what the calorie totals and costs might be. They were using large sheets of paper to work all this out, to be then discussed as a class and written up in their science books another day. It became clear as the morning went on that this was a large project with much</p>

Report on Governor Visit

Name of Governor	Toni Woodhead
Year group / teachers visited :	Class 6 Mr Owen and Miss Haslam
Date :	22 nd February 2018
Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc	<p>Joined the class at 9 am and as usual was impressed with how easily they started to settle with the short revision sheets. After the register the subject was Algebra and Mr Owen accepted the misgivings of the class and discussed them and then showed the formula and made it seem so simple. He continued to address those who were still not convinced but eventually all the class were giving answers and doing the sums. We then had a worksheet to do and Mr Owen moved around the class helping and encouraging. I helped too as I had had my distant knowledge rekindled by the clear and straightforward teaching.</p> <p>After break I went with Miss Haslam's class to do some English writing and learnt about a famous Italian painter. The children had done some research and now were constructing their information into the story. The written structure was discussed and then the children happily progressed with their work. Spellings were given as needed but most of the children worked individually. Some of the children then sat with Miss and did some reading aloud.</p>
What I have learnt as a result of my visit:	<p>The year 6 class work very well and are motivated. Some can be opinionated, but this only adds to the learning as others then agree or disagree to the benefit of all. They are a very happy and well mannered class and they have a good respect for Mr Owen.</p>
Signed.....A.V. Woodhead	