

## Report on Governor Visit

To be effective, governors need to have a good knowledge of what goes on in school. To that end it is expected that you will link with a given year group and visit at least once a term,

Please complete this form as a formal record of the visit and be prepared to feedback to other governors at the next Full Governing Body meeting.

<b>Name of Governor:</b>	Anne Hanks
<b>Year group / teachers visited :</b>	Nursery Mrs Curtis
<b>Date :</b>	11 <sup>th</sup> December 2017
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>A very busy morning indeed, certainly anyone would soon know it is Christmas time in the nursery. One group of children mixing the icing to go on the top of their lovely little individual Christmas cakes, each child having made their own. Wonderful to beat the icing together with an electric mixer (or at least battery operated). Best bit of all this is licking the spoon when your masterpiece is complete. Another group making their own Calendars to take home, unique as each one has the child's photo in a festive scene plus much glitter and sparkle everywhere. Another group making salt dough tree decorations. For the children not involved in these crafts other tables of Lego, sand, and even sparkly play doh. I was welcomed by the children at each table. Time flew by and it was 'tidy up time' as usual there were those who helped willingly and those who were conspicuous by their absence. Snack time, with a trophy to be won for the children at the table who behaved well, cleared up and remembered their manners, wonderful idea! This was one of the times that the staff chatted with the children, conversational skills we know; need to be developed in many young children today. Organizing the children into their areas ready to practice for the Christmas entertainment, certainly took some doing, much perseverance and plenty of patience was the order of the day. One child particularly tried everyone's patience to the limit; I was amazed at just how everyone coped so calmly.</p> <p>Fourteen songs on the go for this Christmas Extravaganza, many of the children knew the words and the actions very well.</p> <p>An enjoyable morning, but I know I could not keep that up for five mornings a week!</p>
<b>What I have learnt as a result of my visit:</b>	<p>One of the laws when I was a Guide was 'A Guide smiles and sings under all difficulties'</p> <p>I have certainly learned more about that, and to give plenty of reassurance to everyone.</p>
<p>Signed.....Anne Hanks <span style="float: right;">Date..... 11 December 2017</span></p>	

## Report on Governor Visit

<b>Name of Governor</b>	Toni Woodhead
<b>Year group / teachers visited :</b>	Class 6 Mr Owen and Miss Haslam
<b>Date :</b>	22 <sup>nd</sup> February 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc</b>	<p>Joined the class at 9 am and as usual was impressed with how easily they started to settle with the short revision sheets. After the register the subject was Algebra and Mr Owen accepted the misgivings of the class and discussed them and then showed the formula and made it seem so simple. He continued to address those who were still not convinced but eventually all the class were giving answers and doing the sums. We then had a worksheet to do and Mr Owen moved around the class helping and encouraging. I helped too as I had had my distant knowledge rekindled by the clear and straightforward teaching.</p> <p>After break I went with Miss Haslam's class to do some English writing and learnt about a famous Italian painter. The children had done some research and now were constructing their information into the story. The written structure was discussed and then the children happily progressed with their work. Spellings were given as needed but most of the children worked individually. Some of the children then sat with Miss and did some reading aloud.</p>
<b>What I have learnt as a result of my visit:</b>	<p>The year 6 class work very well and are motivated. Some can be opinionated, but this only adds to the learning as others then agree or disagree to the benefit of all. They are a very happy and well mannered class and they have a good respect for Mr Owen.</p>
<p>Signed.....A.V. Woodhead <span style="float: right;">Date.....22 February 2018</span></p>	

## Report on Governor Visit

<b>Name of Governor:</b>	Anne Hanks
<b>Year group / teachers visited :</b>	Nursery Mrs Curtis
<b>Date :</b>	14 <sup>th</sup> March 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>Yet another busy morning where the whole staff seem to have their finger on the pulse.</p> <p>The children knew I was coming, and what my role is, and very keen to show me around the different areas where they can work and play. All children are in a colour group and know exactly where they should be in their group, perhaps not quite all of them wanting to be where they should. A little gentle cajoling and everyone is settled.</p> <p>I soon found out it was National Science Week. A little group were outside with waterproof clothing on, a huge bowl of very soapy water, ingredients including corn flour and baking powder as well as the usual W U liquid. Wonderful bubbles were blown and the children had a lovely time chasing them.</p> <p>All sorts of other things to be made this week including ice Seahorses and an ocean in a bottle, a watery time indeed.</p> <p>At playtime a new area for me a large open space known as the 'Loose parts play area'.</p> <p>Imagination knows no bounds in this area, the children can move most things around and build their own dens, build their own obstacle course, swing on homemade swings built on a tree branch, a very natural area to stretch all imaginations.</p> <p>Good to watch children spreading their own cheese spread on their bread, and tasting chopped apricots perhaps not all children are allowed to make their own sandwiches at home.</p>
<b>What I have learnt as a result of my visit:</b>	<p>I was impressed to see that parents are now given a 'What is happening this week'?</p> <p>Leaflet. For all those parents over the years who have asked their child when they have arrived home 'What have you done today'? Answer very often is '<b>nothing</b>' a great help then, to give parents and guardians a useful guide as to what is going on and in what way they can help. Mrs Curtis and her staff seem to have the same attitude and outlook with patience, firmness and kindness even the most 'difficult' children eventually fit in and as we know, in life it is much easier if we can.</p>
<p>Signed.....Anne Hanks <span style="float: right;">Date..... 14 March 18</span></p>	

## Report on Governor Visit

<b>Name of Governor:</b>	Christine Pownall
<b>Year group / teachers visited :</b>	Year Reception/ Y1 - Mrs Moss
<b>Date :</b>	15 March 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>Mrs Moss started the afternoon session by telling the class that they would be working on their phonics. Mrs Robertson took the Reception group out for their session while Mrs Moss and I remained with the year 1s.</p> <p>Firstly, the children were challenged with phoneme flashcards. I was impressed by how many of them could remember the sounds purely from the graphemes presented to them. They were also very good when challenged with a second set of split digraph flashcards. Mrs Moss constantly reminded them to look at the whole word when decoding.</p> <p>She then moved on to the specific phoneme 'u', represented by graphemes 'u' and 'oo'. The children watched a short video clip which asked them to decide whether to use 'u' or 'oo' in specific words. Again, the children were on the ball and were clearly well versed in looking for clues to help them. For example, they used the work 'took' to work out 'look'.</p> <p>When the rest of the class re-joined us, Mrs Moss sent a group of us outside to look for mini-bugs as part of the National Science week focus. I spent a happy 15 minutes in the woodland area, searching under logs and tyres for worms! Mrs Robertson found a whole family of worms under some rubber matting, much to the satisfaction of the boys in the group. Just before play, Mrs Moss showed the children a video clip of house spiders and talked about how they live. I almost jumped out of my skin when I saw the smaller TV beside her main screen because I thought it was an actual spider!</p> <p>After playtime some of the children finished writing their bug sentences while others practised their fine motor skills but cutting out pictures relating to the 'Aliens wear underpants' book. I was able to help with the latter but also loved what the children did after they finished their writing. There is an app on the iPad which brings pictures to life (in this case a spider) if a child has produced some good writing. Needless to say all the children had big hairy spiders crawling on their worksheets.</p> <p>The latter part of the afternoon was spent tidying up before sitting for a</p>

	<p>story. Mrs Robertson finished by updating some of the pupils' key files. Neither of these ladies stopped for breath all afternoon and I am completely in awe of their energy.</p>
<b>What I have gained as a result of my visit:</b>	<p>I have only minimal experience in KS1 but today highlighted just how physically exhausting it is. After just one day I was shattered. It amazes me how staff manage to maintain such a pace every day. It is like a military manoeuvre, planned precisely to allow for the time it takes for these little people to carry out instructions. I had a wonderful time and my thanks to Mrs Moss and Mrs Robertson for allowing me to share their afternoon.</p>
Signed..... Christine Pownall	
Date..... 15 March 2018	

## Report on Governor Visit

<b>Name of Governor:</b>	Christine Pownall
<b>Year group / teachers visited :</b>	Year 1 & 2 - Mrs Lamb
<b>Date :</b>	15 March 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I arrived as Mrs Lamb was taking the register and the children were sitting beautifully. Mrs Lamb had coordinated this time with allowing the children to collect their points earned the day before. They clearly enjoy approaching the IWB and seeing their names pop up.</p> <p>Immediately after register, a picture was displayed on the IWB for the children to discuss. I thought this to be an excellent 'talk for learning' tool and have made a mental (and written) note to pinch it! Mrs Lamb's student teacher, Mrs Whittall, was kind enough to give me the details. It was clearly the Cinderella story at the point where the coach and horses were turning back into a pumpkin and mice. It was easy to see the children who knew the story as they easily spotted the mice ears on the horses' heads. Mrs Lamb followed this with a short and snappy mental maths session based on the number 40. The children enjoyed coming up with number facts and then halving and doubling. I was extremely impressed.</p> <p>Assembly was next, but I stayed behind in the classroom with a young man who needed to practise his reading. He did very well, recognising and pointing out rhyming words, and so I made some notes for his reading record.</p> <p>After assembly, Mrs Whittall lead the English lesson which centred around punctuation. She got the children moving by using 'Kung Fu Panda' music to actions (a great idea after they had been sitting still in the hall), but cleverly continued this theme by using Kung-Fu moves for specific aspects of punctuation. The children loved it so another 'steal' for me, me thinks!</p> <p>Independent work was to write a sentence or two to the aliens on the moon and ask them to stop making such a mess. Mrs Whittall provided plenty of scaffolding which she left on the board and then the children completed the task in their books. I had the pleasure of working with a young lady who had injured her hand and could not write. However, she did an amazing job by typing her work on the computer. She was very explicit in her instructions to me and used her phonics to try to spell the words she struggled with. My job was pretty much limited to holding the 'shift' key when she needed a capital letter.</p>

	<p>Maths followed play-time and Mrs Whittall started the lesson by introducing 2p and 5p coins in terms of their value. The children were asked which they thought was worth more and Mrs Whittall made it fun by talking about big houses and little houses and getting the class to use talk partners to chat about their ideas. I particularly liked her '123 and back to me' when she wanted the class to return their attention to her. So simple and yet so effective. The children knew exactly what was expected of them and conformed without question. Any shouting out was quietly dispensed with by way of a 'teacher -v- children' point system.</p> <p>The independent activity involved cutting and sticking paper coins to correspond with certain values. Again, I worked with the little girl who had injured her hand. Bless her, though, she wanted to try and cut the paper herself and she did a jolly good job! She even completed the extension exercise by using her left hand to write the monetary values in her book, admittedly reversing the 5 and 2, but so might I if I had to write using my non-dominant hand.</p>
<p><b>What I have gained as a result of my visit:</b></p>	<p>Today served as a reminder to me that we often have a tendency to expect less of the younger children because of their age. However, Mrs Lamb makes it very clear that she believes in the children under her tutelage and provides them with a safe and positive environment to thrive, make mistakes, and enjoy their learning. They are taught to have high expectations of themselves and to reach for the stars. To make a mistake is not the end of the world – it is how we learn.</p> <p>Thank you for a lovely morning.</p>
<p>Signed.....Christine Pownall</p>	<p>Date 14/03/18</p>

## Report on Governor Visit

<b>Name of Governor:</b>	David Hamflett
<b>Year group / teachers visited :</b>	Year 5/Mr. Hilton Miss Reese
<b>Date :</b>	14 <sup>th</sup> March 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I really enjoyed my visit with Year 5. It was British Science Week, and the morning started with the children being asked to identify a famous scientist from his photograph (Prof. Stephen Hawking) and what he was famous for as a scientist. They then moved to writing up an experiment done the previous day where vinegar was mixed with warm milk to see what happens (the protein casein clumps to make 'plastic milk').</p> <p>There was a bit of a break in the first half of the morning when there was Singing Assembly plus a joint meeting of the Faith and Ethos Clubs to sort out who would be doing what in the end of term assembly up at St Mary's Church. At Mr Hilton's suggestion I joined that group, which was good as I learned a little bit about what those two clubs do.</p> <p>The rest of the morning, either side of break time, was taken up with an activity done in pairs (the children chose who they wanted to work with. They were a company offering tenders to supply food for 24 hours for 3 men on a polar expedition based on 3 meals plus snacks that needed to provide 3,350 calories per person for the 24 hours. They were given lists of foods to choose from for each meal of breakfast, lunch and dinner and snacks that also gave the price for each and the calorific value. Some came in individual portions, some in packets, and they had to work them out, also bearing in mind cost and weight (cheapest might not always be best). They had to come up with their menus, with costs and calorific values, and give reasons for their selection (e.g. the weight of carrying tins might outweigh their cost, or the weight is worth it for the calorific and nutritional value, etc). There were some very creative company names!</p> <p>This is a year with a very broad range of ability, as I mentioned in the report of my visit last term, but all the children were thoroughly engaged in this project whatever their ability, which was really good to see. Some took longer than others to get the hang of it, and working out costs, etc (eg a packet of 6 sausages for £2.20 was 2 sausages for each but still £2.20, whereas a sachet of instant porridge at 85p was £2.55 for a sachet each), but they still worked away at it and asked for help, and I was able to help quite a bit here. They were very involved in discussing together the options, the menus, what the calorie totals and costs might be. They were using large sheets of paper to work all this out, to be then discussed</p>



as a class and written up in their science books another day. It became clear as the morning went on that this was a large project with much potential not just for science but also for literacy and maths and would run for more than just this one morning.

As well as looking at how they were doing in their activities, I was able also to have a good look round all the notice boards and see the work etc. on display, and see all the changes since my last visit.

The morning concluded with a prayer before lunch.

**What I have learnt as a result of my visit:**

Yes this was a special week, but get a good subject/theme and all the children were completely engaged, whatever their ability, and all were learning. It also confirmed my knowledge that many topics (this time it happened to be science) are actually very cross curricula, involving this time science, maths and literacy.

It made me think, too, about costs and calories!

My grateful thanks to Mr Hilton, Miss Reece and all the children of Year 5 for their time and making me so welcome.

Signed.....David Hamflett

Date.....15<sup>th</sup> March 2018

## Report on Governor Visit

<b>Name of Governor:</b>	Theresa Worrall
<b>Year group / teachers visited :</b>	Yr 3 Steph Moss
<b>Date :</b>	12 November 2018
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I spent an afternoon with Mrs. Moss and the Yr. 3 class. As I came in, Mrs. Moss had already begun a lesson in writing and literacy. Although it is a large class, all of the children were attentive. It was good to see the children be challenged on using varied vocabulary and they were eager to participate. It was also good to see Mrs. Moss encouraging the quieter members of the class to join in.</p> <p>The lesson was based on a story book the children have been reading together. They were asked to put pictures from the story in order and write instructions for what the characters were doing. The children were all happy to have me look at their work. I especially liked that each child had their work checked and were given constructive criticism that they could respond to immediately. As expected, there were some more reluctant writers, but each child was able to complete the task.</p> <p>The children then worked in pairs on spellings with prefixes. They all worked well together while being attentive to Mrs. Moss teaching from the front.</p> <p>Mrs. Moss finished the afternoon doing mental maths with an interactive website. Again, the class remained attentive and were eager to participate.</p>
<b>What I have learnt as a result of my visit:</b>	<p>It was good to see the children working well together. I really enjoyed the different techniques that Mrs. Moss used to engage the class, allowing different types of learners to find something that they could connect with.</p> <p>The writing task showed the wide range of abilities within the class. I can imagine this is a challenge not only for the children, but for the teacher as well.</p> <p>Mrs. Moss had a wonderful but positive control of the class. This led to a very positive and happy classroom with children who were eager to learn.</p>

Signed.....T Worrall

Date..... 19 November 2018

## Report on Governor Visit

<b>Name of Governor:</b>	Christine Pownall
<b>Year group/teacher visited:</b>	Year 4/Mrs Jackie Perry
<b>Date :</b>	19 November 2018 (afternoon)
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>The afternoon had been arranged as a visit to the Widnes Saltmarsh, as part of a local 'clean up' operation and to understand more about how plastics are damaging our environment.</p> <p>We had a lively bus ride to Widnes and Mrs Perry (JP) pointed out the bridges we passed, en-route. We were met by our lovely guide, Anthea, who escorted us to the marshland. JP had completed a comprehensive risk assessment and I was also asked to sign the code of conduct form for external visits.</p> <p>The children had been organised into pairs, prior to leaving school and I was impressed by how sensible they were during the walk along the main road and across the railway line, where JP insisted on silence so that we would be able to hear any approaching trains.</p> <p>The marshland was extremely boggy and a few of us experienced a few 'sinking' moments. Thankfully most of us were wearing boots so we were fine.</p> <p>Anthea provided rubber gloves, litter pickers, and bags. She also explained that the litter was particularly bad at the moment due to some very high tides recently. The children offered very sensible solutions to the problems of litter, such as the reusing and recycling of plastics – even avoidance where possible. They clearly have an excellent grasp of the topic and a good awareness of the damage being done to our planet as a result of abuse and neglect of the environment.</p> <p>We were astounded by the number of bags of waste we collected in little over half an hour. Mrs Whittaker took a photograph. Shockingly, this included a patio parasol, a car wheel, a gas canister, and many beer cans and plastic bottles. We all said that we thought it was very sad.</p> <p>When we had finished, we walked back towards the bus and Mrs Curtis spotted a lovely rainbow which had appeared just above where we had been cleaning. She said that God was saying a big thank you for doing our bit for the planet. Anthea said a big thank you to the children for their help before we set off on another lively bus ride back to school with a</p>

	class of rosy cheeked year 4s, and the eco-warriors from years 3, 5, and 6.
<b>What I have gained as a result of my visit:</b>	I enjoyed my visit very much and it was lovely to get out into the fresh air with the children for such a worthwhile cause. Thank you to Mrs Perry and the year 4s for letting me share in such a wonderfully productive afternoon. I look forward to seeing them all again soon.
Signed..... Christine Pownall	
Date..... 19 November 2018	

## Report on Governor Visit

<b>Name of Governor:</b>	David Hamflett
<b>Year group / teachers visited :</b>	Year 5/Mr. Ian Hilton Miss Gemma Sullivan (PGCE trainee on final placement)
<b>Date :</b>	7 <sup>th</sup> March 2019
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>Once again, I really enjoyed my visit with Year 5.</p> <p>This visit was a very different one for me, as the morning was an outside visit. I know other Link Governors have sometimes been on them, but this was a first for me. We were going to an event called 'Crucial Crew' which was all about safety in various situations being laid on for Year 5 children and was being held at Widnes Stadium.</p> <p>Because we were going out straight after registration, there was no quick exercise this time while the register was being taken. The children were then put into 3 groups to go with the three of us adults who were going. The first aid kit, with the defibrillator, was taken with us. We then went to wait for the bus, which was a little late arriving. When we got to the stadium, we then found that one of the agencies who was going to come had not been able to send anybody, so we reduced our groups from 3 to 2. There were also Year 5 groups from two other primary schools.</p> <p>The visit began with some warm up exercises, and then the groups went round different rooms visiting a number of different groups, eg Fire Brigade, Police, Ambulance, Taking Care Team, talking about safety such as arson and what to do if your clothes are on fire or someone else's clothes are on fire; how to cover your mouth and nose when coughing/sneezing; putting someone in the recovery position; on line safety, especially password security; safe spaces and who to ask if you need help and crossing roads safely. Some of the groups had memorable rhymes or little songs to help remember (eg. 'Cover your face, drop, roll, keeping rolling' for when clothes are on fire). There was a break mid morning when children were given a healthy snack. There were some very valuable lessons, and not just for the children.</p> <p>Most of the children were very attentive and engaged most of the time, but the small rooms being used overlooked the pitch and when the rugby players came out for their training that did prove – not unreasonably in my view – a bit of a distraction for some. Behaviour was good, although they were chattier moving from room to room than they should have been and didn't 'keep left' as well as they might.</p>

	<p>At the end of the morning all the children were given a brochure (there were copies too for any absentees) about what they had learned, and also about some things that had not been part of the morning (eg cycle safety) plus an evaluation form.</p> <p>The morning was shorter than intended as there was at least one agency who had not been able to send anybody as originally planned. This gave us some time left before lunch after we had returned to school. The time was spent making notes about what had been done and learned during the morning while they could still remember ready for an exercise activity to be done the next day. The exercise would be designing and producing posters to get one or two of the safety points across, especially to those children in the school who had not been, and the children were told this. They were also invited to complete their evaluation form and hand it in to Mr Hilton, who also had an evaluation form.</p> <p>This was a very worthwhile visit and activity, with important points being made about different aspects of safety. It was a shame that the electricity people couldn't come. Mr Hilton's form also asked if there were any safety groups/aspects that were not included but could well be a useful addition, and I suggested perhaps railways as too many children can think it's cool to go playing on the railways.</p> <p>The morning concluded with a prayer before lunch.</p>
<p><b>What I have learnt as a result of my visit:</b></p>	<p>There were things that the children learned that they would do well to pass on to their parents/grandparents, such is not using their names or birthdays in passwords, coughing and sneezing into our elbow not hands and crossing the road safely.</p> <p>My grateful thanks to Mr Hilton, Miss Sullivan and all the children of Year 5 for their time and making me so welcome.</p>
<p>Signed.....David Hamflett Date.....13<sup>th</sup> March 2019</p>	

Please complete and forward to the training link governor

## Report on Governor Visit

<b>Name of Governor:</b>	Theresa Worrall
<b>Year group / teachers visited :</b>	Year 3/Jemma Brearley
<b>Date :</b>	18 November 2019
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I came into the class as just before lunch. There were a group of children do maths on the iPads. They were fully engaged and enjoying it to the point that they did not want to stop when it was time for lunch! I joined the children for lunch and chatted to them about the transition to KS2. They were all happy and especially enjoyed the challenge of more difficult work.</p> <p>After lunch, the class split into 2 groups. One group went out to do work on the computers while the other group discussed rocks and did an exercise on classification. I took 2 children at a time to do some stitching on a Bayeux Tapestry. Mrs. Brearley discussed beforehand the importance of the tapestry. The children understood that it was commissioned by the Normans and so would be biased in their favour. A few of the children had done the sewing club, so were familiar with needles and cotton. For others, this was a first time venture! Both boys and girls engaged fully and some were quite good with their stitching. Those I worked with showed concentration and determination in this exercise.</p>
<b>What I have learnt as a result of my visit:</b>	<p>The class was well behaved, happy and very open to questions and giving answers. It was lovely that they were comfortable chatting to me about school and home, showing that they feel safe and secure. The children I worked with were happy to try new things. They were supportive of each other and worked well together.</p> <p>Thank you for a lovely afternoon.</p>
<p>Signed..... T Worrall <span style="float: right;">Date..... 19 November 2019</span></p>	

Please complete and forward to the training link governor

## Report on Governor Visit

<b>Name of Governor:</b>	Pat Marquis-Davies
<b>Year group / teachers visited :</b>	Reception Mrs Whitthall and Mrs Campbell
<b>Date :</b>	Wednesday 10 <sup>th</sup> November 2021
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I had a lovely day making poppies with the children. Working either one to one or two to one depending on the need of the child. The children thoroughly enjoyed the activity and it was lovely chatting to them and observing how they interacted with their peers. This children were learning about Remembrance Day and why we have poppies.</p> <p>Observed Phonics being taught and watching children engage in various activities in the classroom, colouring pictures, practicing holding pencils correctly, practicing writing their names, learning to read short sentences.</p> <p>Snack time. Children washed their hands ready for their snack. If a child hadn't brought in their own snack they were offered a school snack i.e. fruit.</p> <p>Outdoor play was lovely. The children enjoyed playing on the play road way using the bikes and using the hoola hoops, building bricks etc.</p> <p>After lunch I continued making the poppies with the children. And listened to the children practising their Christmas songs.</p> <p>All in all it was a fun packed day full of learning.</p>
<b>What I have learnt as a result of my visit:</b>	My visits confirm what a lovely environment school is and how hard the staff work.
Signed..... P Marquis-Davies	Date..... 12 November 2021

Please complete and forward to the training link governor



## Report on Governor Visit

<b>Name of Governor:</b>	Hollie Furnival
<b>Year group / teachers visited :</b>	Year 5 with Mr Owen
<b>Date :</b>	Wednesday, 24 <sup>th</sup> November
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>This morning I visited Mr Owen and the year 5 children and had a wonderful first visit. Everyone settled in quickly and quietly and while the register was being taken, Mr Owen had a mental math's equation on the board which was an 'addition math's pyramid' for the children to work on. The children knew what to do and worked quietly on the equation without disruption. When Mr Owen finished the register he went through the equation with the children and allowed everyone a chance to share their answers.</p> <p>Once we finished the math's equation it was time for the KS2 assembly. I was in for a treat as it was the year 5's turn to host this assembly! Today's topic was about Rosa Parks who is known for helping initiate the civil rights movement in the United States when she refused to give up her seat on the Montgomery bus in Alabama 1955. The children created their own slideshow and script of the events that led to Rosa being arrested and a selection of children read out important facts about the importance of treating everyone equally and sharing love for each other. I was truly impressed with the year 5's assembly, they should be very proud of themselves.</p> <p>After the assembly, we went back to the class and Mr Owen started with the day's math lesson. Today the children were learning about using and recognising squared and cubed numbers. The class remained attentive during the lesson and were eager to participate. The children worked really hard on their questions and I noticed they supported each other which was nice to see. Once the math's lesson was finished, the children had their much needed morning break outside.</p> <p>Once morning break finished, Mr Owen began the English lesson. Today's lesson was about writing a descriptive narrative piece based on an excerpt from 'The Lost Happy Ending' by Carol Ann Duffy. Mr Owen read out a page from this book and they discussed how they could change certain words to make it more descriptive. He also explained how to use proverbial words in their work and gave them examples. Their task was to edit this excerpt from the book and make it</p>

	<p>their own by using their own descriptive and proverbial words. Children were also expected to use correct spelling, punctuation and grammar. The children were allowed to use a dictionary for help and their own spellings book. Another support the year 5's had is a 'Vocab Board' which displays different words and their meanings that the class have discovered throughout the year. When a word comes up during a lesson that perhaps the children aren't sure about, for example 'crimson', Mr Owen and the children would discuss what these words mean and their spelling and then it gets added to this board. I thought this is a terrific idea to help support the children learn about these unfamiliar words. Throughout the morning it was lovely to see how hard the children worked and how well they supported each other during the KS2 assembly.</p> <p>I really enjoyed my morning with the year 5 class. Everyone was very welcoming to me and I look forward to my next visit!</p>
<p><b>What I have learnt as a result of my visit:</b></p>	<p>During the assembly I witnessed KS2 show compassion and respect towards their peers by sitting quietly and listening to the assembly. I found this heart-warming as this illustrates that the children understand the importance of our schools values and ethos.</p> <p>I have also witnessed how hard the year 5's worked and that Mr Owen showed a lot of support to the children and at the same time made it fun with their lessons.</p>
<p>Signed H Furnival <span style="float: right;">Date..... 28<sup>th</sup> November, 2021</span></p>	

Please complete and forward to the training link governor

## Report on Governor Visit

<b>Name of Governor:</b>	Anna Hurst
<b>Year group / teachers visited :</b>	Year 1. Mrs Wilks and Mrs Pearson
<b>Date :</b>	26 <sup>th</sup> November 2021
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>I arranged with Mrs Wilks that I could come and spend the morning with Year 1 on Friday 26<sup>th</sup> November.</p> <p>That morning as soon as the children came into the classroom, they immediately began their routine of hanging their coats on their pegs and putting their bags and water bottles away.</p> <p>Each child then sat in the bay where Mrs Wilks carried out the class register and dinner records. It was lovely to see each child being well behaved and using their manners. For a class of mixed 5–6-year-olds I was very impressed with their behaviour, speech and manners. Mrs Wilks then introduced me to the class.</p> <p>As Christmas was fast approaching the infants were preparing for the annual nativity play. Reception, Year 1 Year 2 gathered in the school hall and took their places. It was a pleasure to watch such a well-planned and rehearsed play. It's clear to see the hard work and commitment that our staff and children put into this and I'm sure each parent/guardian appreciated this when they came to watch the play themselves.</p> <p>After the rehearsals it was morning playtime. Due to the weather, it decided it was to be a 'wet play'. The children stayed in their classrooms and were all able to play with toys, Lego and colouring in.</p> <p>After playtime it was straight onto Maths's lesson. Mrs Wilks used the 'Part part whole' model to teach the maths subject. This was very interesting to see how this was applied and taught to this age group. The children really seemed engaged and understood the concept and willingly put their hands up to answer questions. The children were then given some questions to complete in their Maths books at their tables. Mrs Wilks was kind enough to take the time and explain to me how they use the Part-Part- Whole model and how this is applied to the work that is covered in Year 1.</p> <p>It was a great visit and I'm very grateful that Mrs Wilks, Mrs Pearson, Year 1 and all involved at St Marys school made me very welcome.</p> <hr/> <p>I also volunteered to help out with year 4 and year 3 to make Christingles on Friday 6<sup>th</sup> December. The children and staff made me very welcome and I had great fun helping the children make their own Christingles for the church service.</p>
<b>What I have learnt as a result of my visit:</b>	It was great to see how different tools and models were used and applied to each year group.
<p>Signed..... Anna Hurst <span style="float: right;">Date..... 1<sup>st</sup> December 2021</span></p>	

## Report on Governor Visit

<b>Name of Governor:</b>	Toni Woodhead
<b>Year group / teachers visited :</b>	Year 6 Mr Hilton and Cassie Whittaker
<b>Date :</b>	11 <sup>th</sup> January 2022
<b>Summary of activities e.g. observing classes, talking to staff and pupils, looking at resources, had lunch etc.</b>	<p>The children entered the classroom in good order, quietly chatting and putting away their coats. Once seated they got to work on the equations from the board. They settled quickly and then the register and dinners order were completed. Mr Hilton took the children through the equations from the board with questions and answers from them. The pupils had started this work previously and in this revision work, Mr Hilton was able to reinforce the methods and spot folks who were still a little unsure. The lesson continued with the maths workbooks and the pupils were quick to get their work and settle again. Mr Hilton explained the work and went through the examples and then the pupils carried on themselves. The pupils worked independently but also with each other if needed and it was good to see the cooperation between them. Mr Hilton and Cassie circled the class with help when needed and I had a go too.</p> <p>We all went to assembly that morning and it was a lovely story about Joshua and how God's work is not fully understood by mere mortals but is amazing when it is completed. The story was part of the ongoing work about the Bible and creation and I found it really interesting.</p> <p>When we returned to class, the folks settled to the maths work which needed finishing and marking and that again reinforced the nature of the work and helped the children to understand and rationalise. The class then divided into their known groups for an English lesson. The class were reading a book with stories about a prince and each story had a different emphasis. Mr Hilton had a list of words which needed some explanation and the children gave their answers and listened to each other and to Mr Hilton. A part of the story was read and then some analysis took place. Instructions were then given about the work to be done, date and heading on the board and the groups got on with their work and worked well until the end of the lesson. Cassie had a group outside too and at lunchtime they put away all the work very tidily and lined up quietly.</p> <p>I found the lessons very enjoyable and I had to think hard to renew my understanding of fractions. The reading book was very interesting and I could have had a quiet time with that too.</p> <p>My thanks to Mr Hilton, Cassie and the year 6 pupils for their warm welcome and pleasant company.</p>

<b>What I have learnt as a result of my visit:</b>	<p>I found the children were eager to work and learn and quite responsible in asking for help or/and helping each other. They were quiet when moving about and their desks were quite tidy too. The pupils showed their knowledge in answering questions but were not daunted if they were corrected and they soon understood the work as it flowed well throughout the time.</p> <p>I loved the reading and writing work and the children worked very quickly so they obviously understood and were happy to interpret the work for themselves.</p>
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Signed Toni Woodhead

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