

Phase 2: Learning Project WEEK 5 – Around the World

Age Range: EYFS Nursery

| Weekly Maths Tasks | Weekly Reading Tasks |
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| <ul style="list-style-type: none"> • Keep watching a Numberblocks clip each day at: BBC or CBeebies. . • Keep working on www.topmarks.co.uk (once a week) • Keep on singing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles, etc (all found on Youtube). • Keep looking for numbers all around when you go out for walks. • CHALLENGE: Write the nos. 0-10 on individual pieces of paper and put them on the ground. Ask your child to start at 10 and take away 1. Repeat this until they get to zero. Do they recognise the amount is getting smaller? • Look at pictures of flags from around the world with your child. Can they spot any shapes in the flags and can they name them? | <ul style="list-style-type: none"> • Listen to stories from around the world - including: Handa's Surprise, The Tiger's Child and If The World Were a Village. • Choose one of the above stories to share again. Ask your child to retell the story in their own words once they are familiar • Make sure they are handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills). • If they recognise words let them read to you. • Develop listening skills by encouraging your child to listen to the BBC School Radio, Early Years (EYFS) Age 3-5.. Listening Skills- 12. Sound Games 2. (Feel free to use any of the other topics- they are very good) • Your child might want to read a story from the free eBook library at Oxford Owl, on their website. • Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. Use fruits like in Handa's Surprise. |
| Weekly Phonics Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> • Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Look up TOP 20 ENGLISH NURSERY RHYMES on Youtube • Using fruit and vegetables you have a home, ask your child what sound they think they begin with. • For pre-school children continue with rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat | <ul style="list-style-type: none"> • Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. • Ask your child to play in role as Handa from Handa's Surprise. Ask them questions and they must answer as Handa e.g. 'Handa, what is your favourite fruit?' They might answer by saying 'My favourite fruit is tangerines. I was very excited to find lots of them'. (Remember BIG TALKING MEANS BIG WRITING LATER ON!!) |

and jump, dump, pump and don't forget to make up your own funny words!!

- Sound Sprint - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out eg 's,' 'a,' 't,' 'l,' 'p' and 'n.' Add more sounds if they are ready eg 'c/k,' 'e' and 'r.'

- For children going into Reception in Sep continue to practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want them to 'feel' they are failing.
- Keep on using a variety of media: chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors. Your child can practise their mark-making writing letters with their finger in shampoo and shaving foam outdoors on trays.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

Flags

- Look at flags from around the world. Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.

Food Tasting

- Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.

Where in the World?

- Discuss with your child where your family comes from in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

Email any pictures to Mrs Curtis at Julie.curtis@st-marys.halton.sch.uk