

Learning Project WEEK 2- The area you live in	
Age Range: EYFS Nursery	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks
<ul style="list-style-type: none"> Watch a Numberblocks clip each day at: BBC or CBeebies. . <ul style="list-style-type: none"> Working on www.topmarks.co.uk Practise recognising amounts up to five or up to ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles. Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street? 	<ul style="list-style-type: none"> Make sure they are handling books carefully, holding them the right way up, turning one page at a time and talk about information being relayed in the print and how in English we read from top to bottom and left to right. (Very important pre-reading skills). If they recognise words let them read to you. Read the story Hansel and Gretel (or watch on youtube)- What makes the house appealing to the children? Get your child to act the story out with you and other members of the family Read the story of The Three Little Pigs (or watch on youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can your child find materials around the house or out in the garden to build the houses and retell the story in their own words? You could video them on your own and play it back to them.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes here. Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. Daily phonics - Practice the sound for the week (Gg) for this week) your child is working on by singing the Jolly Phonics song on Youtube: Jolly Phonics in order, 42 sounds and vowels. Send your child on a sound hunt 	<ul style="list-style-type: none"> Design your dream house, using junk modelling materials eg cereal boxes, egg boxes, other empty food boxes, etc. What rooms would you like to have in your house? The house can be as big or small as you like. Encourage children to be as imaginative as they can (e.g. a cinema room, a chocolate room). Label the rooms. Get the children to talk about what they want to do in each room and ask leading questions using Who? What? When? Why? and Where?. The most important thing to do is to write what they tell you. Big Talking leads to Big Writing of stories in KS1. For children going into Reception in Sep practise name writing. Can they write their first name? Write it for them lightly in pencil and get them to write over your writing. Don't force. Wait until your child is ready. You never want them to 'feel' they are failing.

around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)

- Use a variety of media: chalks, crayons, paint, felt tips to do all kinds of super mark making, indoors and outdoors.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your town.

- **The rooms in my house-**
 - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room.
 - Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
 - Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?
- **Go on a numeral hunt-**
 - Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper (children going into Rec in Sep)?
- **Find your house on google maps-**
 - Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
 - Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different.
- **Go on a shape hunt-**
 - Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? On a page draw the shapes and do a tally of how many they find. Get your child to record on the paper with simple strokes and then add them up, writing the correct number if they can.
- **Use construction blocks to build your house-**
 - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places. Build your dream house out of construction blocks.
- **Create a furniture collage-**
 - Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip. .
- **Exploring with your senses-**
 - Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.
 - Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden.

