



KS2 pupil voice – Reading October 2018

By Mr Owen

DO YOU ENJOY READING?

When do you do most of your reading?

Do you read for pleasure? How do you know what books to read?

Who listens to you read?

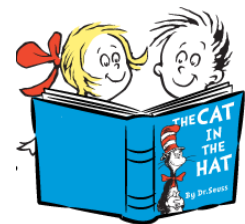
All children were very positive and one said “I definitely enjoy reading, I’m a bookworm and I dip into all different types of books!” One other said that she reads so much as it takes her away from the real world. Children were keen to talk about their reading habits outside of school. Most said that they read in the evenings before they went to sleep or just after they had tea. “It helps me relax before I can go to sleep.” “I don’t just read when I’m told to, I read when I want to.” “I like when I go to my Grandma’s because she lived through the war so we read all her books about it together.” Children said that when they are being listened to, it was usually by Mum or Grandparent.

READING IN SCHOOL

What do you enjoy about your reading in school?

Do you enjoy the independent reading time you get?

How do you feel about the guided reading you do with adults in lesson time?



On the whole, the children were again positive about their experiences of reading in school time. All agreed that they want longer than the 10mins after lunch to read independently, although some classes said that they found this time difficult to concentrate due to other children talking or whispering and so distracting them. “We should have more quiet spaces where the ones who want to read quietly can go so they don’t have to listen to other children talking.” One child expressed his frustration at not being able to read the book he wanted if someone else was reading it. To this, I suggested that maybe the most popular books could be put on some sort of waiting list for those who were keen. On the subject of guided reading, the children gave mixed

responses about having to read in a group. Some said that they weren't confident reading aloud to others and some said that they felt they didn't get enough chance to do this. They also commented that they didn't like 'having to stop and talk about it all the time' but I assured them this was to ensure their understanding and that in the long run, you always get more out of a book you have fully understood. "I love it when I see someone else enjoying a book I like because it means we have something in common." The children all said that they liked it when people respected books.



List of recommended books from this session: Fair Scare, Fantastic Beasts and Where to Find Them, Goodnight Mr. Tom, Charlotte's Web, Matilda, The Witches, Everything's Amazing.

How can you encourage reluctant readers to read more without just recommending books to them?

- Tell / show them how it will improve their work
- Tell them it's a good way to distract yourself if you're upset or angry
- Make posters to put up around school
- Have shorter books for children who can't read very well
- Improve the library.

Actions -:

School has resolved to make updating library a focus this year.

School council has been given a large sum of money to make the library more child friendly.

PTA funds have been used to buy class sets of books