Proposed Pupil Premium Spending 2019 – 2020

1. Summary information					
School	St Marys C of E Primary School Halton				
Academic Year	2018 – 19	**Total PP budget**	£101 900	**Date of most recent PP Review**	Aut 19
Total number of pupils	244	**Number of pupils eligible for PP**	83	**Date for next internal review of this strategy**	Aut 20

2. Current attainment		
	Pupils eligible for PP	**Pupils not eligible for PP**
% achieving age related expectations in reading, writing & maths 2018	**%**	**%**
Progress in reading	**-3.05**	**1.84**
Progress in writing	**-1.84**	**1.8**
Progress in maths	**-5.58**	**-0.37**

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers *(issues to be addressed in school)*	
A.	Poor oral language skills on entry to school, children with Speech and Language difficulties
B.	Poor vocabulary understanding, spoken and written which impacts upon all curriculum areas
C.	Vulnerable children with Attachment difficulties and behavioural issues

External barriers *(issues which also require action outside school,)*		
D.	Low attendance of vulnerable families	
4. Desired outcomes *(Desired outcomes and how they will be measured)*		**Success criteria**
A.	Improved language expectations and embed mastery in maths	Increase in % reaching Age Related Expectations
B.	Quality first teaching that identifies and overcomes barriers for vulnerable children	Children tracked with rigour
C.	Development of Family Support worker to support vulnerable children	Children settled and enjoying learning
D.	A highly trained staff able to implement and measure impact of school interventions	High Level needs team effective

Focus area	How this will be achieved	Costings	Intended outcome
To improve language expose and understanding so that children use a wider range of age appropriate vocabulary across all areas of the curriculum.	Training for whole school on consistent approach Work with Cluster schools to enhance and enrich vocabulary approach. Train with other schools and engage in new approach to writing Pathway to Write	£15 000	Language rich written work across all year groups
Classroom assistants to implement and monitor impact of Interventions and pre teaching tasks	Allocated time to work with children who have gaps in learning Continuation of Dyslexia Friendly Learning	£26 000 £500	More pupils will reach age related expectations Intensive support will be given to pupils who need it - thus plugging any gaps in learning

To improve outcomes for all disadvantaged pupils	3 Higher Level Teaching Assistants and one Teaching Assistant will have 0.2 of their time allocated to working with Pupil Premium children to support learning	£31 400	Reading , writing and maths outcomes will be in line with national Improvements in reading progress
To help support vulnerable pupils and their families	Family Support worker to be employed 3 days a week. This will ensure pupils will receive timely support and referrals to outside agencies will be swift. Teachers will follow advice of professionals to aide learning. FSW also to work with families to ensure vulnerable pupils are in a good place for learning. FSW will help deliver HEARTSMART programme where applicable. Classroom support Assistant to be employed to help with children who have Attachment issues (initially two terms) Individual assistance as required	£19 000 £13 000 £1000	Families and pupils will receive more Early Help Intervention and disruption to learning because of welfare issues will be greatly reduced. Children will feel safe and valued at school.
To ensure resources are fit for purpose and can support learning	Resource audit Replenish as required	£ 2 500	
		Total costings £101 900	

Reviewed termly with annual impact review