

St Mary's CE Primary Behaviour Policy October 2017

Do everything in love



1 Corinthians 16:14

Reviewed October 2017

Presented to Governors:

St Mary's Church of England Primary School is a warm, friendly and welcoming Church school that provides high quality education for all its pupils. As a Church school we hold our Christian values at the heart of everything we do. These are: Love; Respect; Determination; Courage; Compassion; and Honesty.

It is very important to us that the children are happy and experience the best education possible. We value strong links and a close partnership between home, church and school and recognise the importance of trust and shared responsibility in education.

Aims

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It is a primary aim of St Mary's C of E Primary School that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school's behaviour policy is therefore designed to support the way in which all members of the school can work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

The school has a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

The school expects every member of the school community to behave in a considerate and respectful way towards others. We are a 'NO SHOUTING' school. We treat all children fairly and apply this behaviour policy in a consistent way.

This policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.

The school recognises and promotes good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to encourage good behaviour, rather than merely deter anti-social behaviour.

Staff Responsibility

Behaviour Management is the responsibility of **all** staff at St Mary's.

All staff have read the guidance/advice released in July 2017 by the DFE called 'Preventing and Tackling Bullying'. This can be located on line via the link below.

<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

Role of the Headteacher

It is the responsibility of the Headteacher to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the

effectiveness of the policy. It is also the responsibility of the Headteacher to ensure the health, safety and welfare of all children in the school.

The Headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in their implementation of the policy.

The Headteacher keeps records of all reported serious incidents of misbehaviour including bullying and racism.

The Headteacher has the responsibility for giving fixed-term exclusions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the Headteacher may permanently exclude a child. These actions are taken only after the school governors have been notified.

The Role of the Class Teacher and support staff

It is the responsibility of class teachers and support staff to ensure that the school rules are enforced in their classes, and that their classes behave in a responsible manner during lesson time. Any incidents should be investigated properly and logged.

The adults in our school have high expectations of the children with regard to behaviour, and they strive to ensure that all children work to the best of their ability. They focus on positivity.

The adults must be a role model for the children and treat each child fairly, and enforce the classroom code consistently. They treat all children with respect and understanding - no shouting is key.

The class teacher should ensure that parents are aware of repeated low level negative behaviour such as calling out or disrupting the class.

If a child misbehaves repeatedly in class, the class teacher keeps a record of all such incidents. In the first instance, the class teacher deals with incidents him/herself in the normal manner. However, if misbehaviour continues, the class teacher seeks help and advice from the Assistant Head, Deputy Head and if necessary the Headteacher.

The class teacher reports to parents and carers about the progress of each child in their class, in line with the whole-school policy. The class teacher may also contact a parent if there are concerns about the behaviour or welfare of a child.

The Role of Parents and Carers

Parents and carers should take the time to read and understand the school's behaviour policy. Parents and Carers agree to a Home School Agreement when enrolling their child at the school. Parents are expected to adhere to the Home School Agreement and support the actions of the

school but are able to address any queries regarding sanctions firstly to the class teacher, then to the Deputy Headteacher and Headteacher.

The school collaborates actively with parents and carers, so that children receive consistent messages about how to behave at home and at school. We expect parents and carers to support their child's learning, and to cooperate with the school.

School Rules

The five main school rules were generated by the children for everybody. The school rules are put up in each classroom. They should be revisited with the children at the beginning of each term and at other times when necessary.

The School Rules are as follows:

- 1) Listen and follow directions
- 2) Keep hands, feet and objects to yourself
- 3) Look after property
- 4) Be a friend
- 5) Be safe, walk quietly

Promoting Positive Behaviour

We praise and reward children for good behaviour in a variety of ways:

- Teachers congratulate children.
- Teachers give children a variety of rewards agreed through phase team meetings. These may include but are not limited to: Praise(Individual or whole class/whole school), Beads in a jar (whole school end of term reward), Rainbow/Sun/Cloud chart (individual).
- Pupils may be sent to another member of staff to re-enforce the praise and they may receive a sticker or beads.
- Each week one child from each class is nominated to receive a certificate in the Celebration assemblies, to celebrate good behaviour, attitudes and achievement. They also received a small prize. Two children from each class in FS and KS1 also have the opportunity to win a sticker to reinforce positive behaviour.
- Throughout the week, staff may notice positive behaviour from a child and nominate them for a 'You've been spotted' pen. This is awarded to them in their celebration assembly.
- Attendance and punctuality are also celebrated in assemblies.
- The Headteacher actively encourages staff members to send children to her for good behaviour, improved attitudes to learning, and outstanding achievement and or effort.

Behaviour Expectations

St Mary's expects school rules to be followed to ensure a safe and positive learning environment and we review each situation on an individual basis.

We expect children to listen carefully to instructions in lessons. If they do not do so, we ask them either to move to a place nearer the teacher, or to sit on their own.

We expect children to try their best in all activities. If they do not do so, we may ask them to redo a task, or complete it during playtime.

If behaviour is inappropriate then a verbal warning is given to the child and the class teacher should explain to the child what he/she is doing that is not acceptable.

If a child continues to misbehave a second warning and an age-appropriate sanction is introduced, e.g. cloud, time-out, moving places or standing alongside a teacher for 5 mins during playtime.

If the inappropriate behaviour persists, they may be sent to another teacher in the same Key Stage or the Deputy Headteacher.

The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session. The teacher may at this point seek further support from the Deputy Headteacher or Headteacher.

If a child repeatedly acts in a way that disrupts or upsets others, the teacher will seek further support from the Deputy Headteacher or Headteacher. The school contacts the child's parents or carers and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child.

Racist, sexist or homophobic incidents will not be tolerated in any form. The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children attend school free from fear.

Behaviour Monitoring

The following systems are in place to monitor behaviour:

- Each class has a behaviour log. This log is to be kept in the classroom and given to the head teacher at the end of each term. The head teacher then checks for patterns or repeated incidents and acts accordingly.
- Children who are involved in incidents will have the incident recorded in the log detailing the incident and action taken.
- Serious incidents are reported to the Headteacher.
- The following behaviour triggers a child being sent immediately to the Headteacher or Deputy Headteacher:

- physical violence or threatening behaviour
- swearing intentionally to cause offence
- racist, sexist or homophobic remarks (these are recorded separately and reported to Governors)
- repeated disobedience
- continued inappropriate behaviour after returning from Time Out

Further Sanctions

We do not wish to exclude any child from school, but sometimes this may be necessary. Therefore when all reasonable strategies have been attempted and have failed (including internal sanctions and the application of any available support), exclusion is the next option for the school.

Exclusions will occur if:

- Children repeatedly violate the Behaviour Policy
- Children seriously assault children or staff
- Children commit serious breaches of the Behaviour Policy
- Exclusions from lunchtimes will also be considered if children are repeatedly violating the Behaviour Policy during this time

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