

Inspection Data Summary Report

BETA

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St Mary's Church of England Primary School

URN: 111316 LAESTAB: 8763506 Local authority: Halton

Phase of education: Primary Type of education: Voluntary Aided School

Release information: Provisional 2023 Phonics, Final 2023 KS1, Revised 2023 KS2

Release date: 6 March 2024 IDSR news page (https://www.gov.uk/guidance/idsr-news-and-updates)

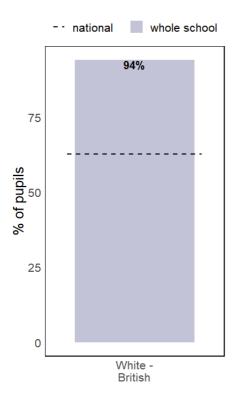
School characteristics

| | 2021 | | 2022 | | 2023 | |
|------------------------|--------------------|-----|--------------------|-----|--------------------|-----|
| School number on roll | Close to average | 213 | Close to average | 211 | Below average | 192 |
| School % FSM | Above average | 38 | Well above average | 45 | Well above average | 41 |
| School % SEND support | Well above average | 21 | Well above average | 20 | Well above average | 21 |
| School % EHC plan | Close to average | 1.4 | Below average | 1.4 | Below average | 1 |
| School % EAL | Well below average | 0 | Well below average | 0 | Well below average | 1 |
| School % stability | Above average | 87 | Above average | 86 | Close to average | 81 |
| Pupil base deprivation | Well above average | | Well above average | | Well above average | |

School location
deprivationAbove averageAbove averageAbove average

Ethnicity

Groups that represent 5% or more of the overall cohort



► <u>Table</u>

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 21

| SEND | support | (41) |
|------|---------|------|
|------|---------|------|

| SEND primary need | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|--|---|----|----|----|----|----|----|-------|
| Specific Learning Difficulty | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| Moderate Learning Difficulty | 0 | 0 | 1 | 1 | 0 | 1 | 4 | 7 |
| Social, Emotional and Mental Health | 0 | 0 | 1 | 1 | 3 | 0 | 1 | 6 |
| Speech, Language and Communication Needs | 4 | 4 | 4 | 5 | 1 | 2 | 3 | 23 |
| Visual Impairment | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Other Difficulty/Disability | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Year group totals | 4 | 5 | 7 | 7 | 4 | 4 | 10 | 41 |

| EHC p | lan (| (2) |
|-------|-------|-----|
|-------|-------|-----|

| SEND primary need | R | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | Total |
|--|---|----|----|----|----|----|----|-------|
| Speech, Language and Communication Needs | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Other Difficulty/Disability | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Year group totals | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |

Staffing

- There is nothing to highlight for the proportion of education support staff relative to teaching staff.
- Per pupil spending was in the lowest 20% of similar schools in 2021/22 for: Staff development and training.
- There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.
- There is nothing to highlight for days lost to teacher absence (8 days) in 2021/22.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- There is nothing to highlight for staff turnover in 2021, 2020 or 2019.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

| | Abs | ence | | Persistent absentees | | | | |
|---|-----------------|-------------|---------|----------------------|-------------|--|--|--|
| | 2021/22 2022/23 | | 2021/22 | | 2022/23 | | | |
| School % | 7.8 | 7.1 | | 27.6 | 24.4 | | | |
| Comparison to all schools | Highest 20% | Highest 20% | | Highest 20% | Highest 20% | | | |
| Comparison to schools with a similar level of deprivation | _ | _ | | _ | _ | | | |
| | | | | | | | | |

Suspensions & permanent exclusions

Whole school

| | - | s with 1 or suspensions | | | s with 2 or suspension | |
|---------------------------|---------|----------------------------|---------|---------|------------------------|---------|
| | 2019/20 | 2020/21 | 2021/22 | 2019/20 | 2020/21 | 2021/22 |
| School % | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Comparison to all schools | _ | _ | _ | _ | _ | _ |

- Across the whole school, there were no suspensions in 2021/22.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

个

School difference from national has improved from comparator year

1

School difference from national has improved slightly from comparator year

Similar to comparator year or fewer than 11 pupils

School difference from national has weakened slightly from comparator year

School difference from national has weakened from comparator year

| | 2023 cohort | Performance in 2023 | 2023 value | 2023 nat value | 1 year | 4 year |
|-----------------------------|----------------|--|---------------|----------------------|----------|---------|
| Multiplication tables check | 26 | Sig below national and 11th percentile | 17 | 20 | _ | No data |
| EGPS KS2 high standard % | 31 | Sig below national and 4th percentile | 3 | 30 | 1 | _ |

Non-significant data

• Of the 24 year 1 pupils, 3 did not meet the **phonics expected standard**. There were 4 pupil(s) that were screened for phonics in year 2 in 2023; 2 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

No pupil groups were highlighted for this school.

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